ASL deafined
AMERICAN SIGN LANGUAGE
Education...One Sign at a Time

Expressive Skills Self and Peer Evaluation

Signed production · not a graded assessment

This is a ☐ Self evaluation ☐ Peer evaluation **Your name** _____ **Signer reviewed** _____ **Date** _____

1 Below target	2 Developing	3 Approaching target	4 Target
Does not yet achieve the objective.	Somewhat meets the objective.	Mostly satisfies the objective.	Meets or exceeds expectations.

Sign production and accuracy

	1	2	3	4
Accurate sign production	☐	☐	☐	☐
Sign parameters are used properly and accurately	☐	☐	☐	☐
Accuracy of the message is clear	☐	☐	☐	☐
Dynamic equivalency is met	☐	☐	☐	☐

Goal _____

Vocabulary and ASL grammar

	1	2	3	4
Appropriate sign choice is used	☐	☐	☐	☐
ASL grammar is appropriately used	☐	☐	☐	☐
Rhetoricals, statements, pronouns, and time markers are used correctly	☐	☐	☐	☐
Discourse markers are used appropriately	☐	☐	☐	☐
Negation is accurately used	☐	☐	☐	☐
Signs in ASL, free of English intrusions	☐	☐	☐	☐

Goal _____

Expression and delivery

	1	2	3	4
Facial expression and non-manual markers	☐	☐	☐	☐
Eye contact with the audience	☐	☐	☐	☐
Signing fluency	☐	☐	☐	☐
Appropriate ASL mouthing	☐	☐	☐	☐
No unnecessary sounds or utterances	☐	☐	☐	☐

Goal _____

Classifiers and use of space

	1	2	3	4
Referents are used to establish nouns	☐	☐	☐	☐
Proper use and placement of classifiers	☐	☐	☐	☐
Locative and descriptive classifiers are distinguished	☐	☐	☐	☐
Sign space and placement are used properly	☐	☐	☐	☐
Indexing and referencing are accurate	☐	☐	☐	☐

Goal _____

Fingerspelling and numbers

	1	2	3	4
Clear and accurate, at a readable pace	☐	☐	☐	☐
Knows when to spell key vocabulary	☐	☐	☐	☐
Appropriate mouthing when spelling a word	☐	☐	☐	☐
Appropriate use of the number system	☐	☐	☐	☐

Goal _____

Processing and repair

	1	2	3	4
Necessary processing time is used	☐	☐	☐	☐
Keeps pace with the speaker	☐	☐	☐	☐
Repairs are made smoothly	☐	☐	☐	☐
Topic comprehension	☐	☐	☐	☐

Goal _____

What went well

One goal before the next one