



Intermediate

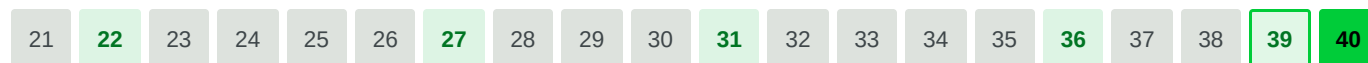
Intermediate Roadmap to Sign Language Success

Forty weeks from everyday vocabulary to extended narrative signing. Each week names what you teach, what happens in the room, and what students record on their own.

Weeks 1–20, closing with the midterm



Weeks 21–40, closing with a review week and the final exam



☐ Instruction week
 ☐ Includes a quiz
 ☐ Review week
 ☒ Exam week

The weekly routine

These five run every week alongside whatever else the week calls for. They are listed once here rather than repeated forty times.

- Identify handshape and location of taught lessons
- Practice learned vocabulary with a partner
- Practice sentence translations
- Handshape and location games
- Engage in short ASL conversations with new words

Standing homework

Due every week, on top of that week's recording task.

- Complete the ASLdeafined activities for every lesson taught that week

First term

Weeks 1–20

Week	Lessons	In class	Homework
1	- Outdoor Activities - Long Word Storytime student-led - Exercise - Deaf History 4 Quiz 8 assessment	- Students discuss their favorite outdoor activities with a partner <i>Plus the weekly routine</i>	Record yourself describing an intense workout routine using at least 10 of the vocabulary terms. Include numbers, times and days of the week wherever you can — start each morning with 20 leg presses, swim for 30 minutes every Tuesday and Thursday, and so on.
2	Location Quiz 4 assessment - Famous Deaf People 7 — I. King Jordan student-led - Gally to Ohio Storytime student-led - Furniture - Illnesses	- Students analyze the storytime as a group and discuss new vocabulary <i>Plus the weekly routine</i>	Record yourself discussing a favorite piece of furniture where you live. If you could build the perfect room, what would be in it? Then describe what an unpleasant room would look like to you.
3	- Math Number Challenge 7 student-led - Playing a Game Storytime student-led - Numbers in Thousands - Directions	- Practice flash sentences — sign in ASL, students write it in English grammar <i>Plus the weekly routine</i>	Choose a landmark in your neighborhood and record yourself describing how to get there in ASL. What streets would you walk to reach the local elementary school? Is it near the railroad tracks? Across a bridge? Give directions on foot and by car.
4	- Deaf Culture 6 - Birds - Money Variety	- Play Telephone with the Birds vocabulary <i>Plus the weekly routine</i>	Record yourself signing roughly what each item costs. Use only the numbers 1–9, twisting your wrist for dollar amounts: a McDonald's hamburger, a bottle of water, a candy bar, six tacos at Taco Bell, a pair of socks, a bar of soap, a notebook, a pack of pens.
5	- Antonyms & Synonyms 8 student-led - Learn ASL Storytime student-led - Personal Hygiene - Relationship	- One partner fingerspells the vocabulary, the other gives the sign, then swap roles <i>Plus the weekly routine</i>	Record yourself describing how you get ready in the morning for work or school. Sign FINISH after each event to mark where it ends.

Week	Lessons	In class	Homework
6	■ Handshape Quiz 5 assessment ■ Verbs 8 ■ Food 4 ■ Restaurant	● <i>The weekly routine</i>	● Using every food sign you have learned so far, describe your perfect meal. Include all of it: appetizer, soup or salad, main entree, dessert and a drink.
7	■ Grammar Quiz 5 assessment ■ Christmas ■ Beach ■ Parks	● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	● In a signed video, tell me about a time you went to the beach. Who did you go with? What did you do? How long did you stay? What did you eat? Did you use sunscreen? Did you swim? Aim for two to three minutes.
8	■ Quiz 9 assessment ■ Beverages 2 ■ Hobbies and Games ■ Born in Detroit Storytime student-led ■ You're Not My Mom Storytime student-led	● Play Telephone with the Beverages 2 vocabulary ● <i>Plus the weekly routine</i>	● Record yourself discussing which hobbies and games you have never played, and which ones you would like to learn.
9	■ Dining Room ■ Time 4 ■ Verbs 9 ■ Moving to Arizona Storytime student-led	● Play BINGO with the Verbs 9 vocabulary ● <i>Plus the weekly routine</i>	● In a recorded ASL video, walk through your school schedule — what do you have first hour, second hour, and so on? If you are not in school, describe your day. When do you wake up? When do you eat breakfast, lunch and dinner? When do you run errands?
10	■ Friendship 1 ■ Personality Traits ■ My Dreams Storytime student-led ■ Antonyms & Synonyms 9 student-led	● With a partner, practice signing Personality Traits and their opposites ● <i>Plus the weekly routine</i>	● Record yourself signing which personality traits from the list you admire most and which ones annoy you, and explain why.

Week 11	Lessons ■ Famous Deaf People 8 — Andrew Foster student-led ■ Police Trouble Storytime student-led ■ Numbers in Millions ■ Location ■ Downtown	In class ● Draw a pretend city, then use directions to place locations in relation to one another ● <i>Plus the weekly routine</i>	Homework ● In a signed video, plan a weekend with your friends. Where would you go? What would you do? Where would you eat, and what would you have? How long would you stay downtown?
Week 12	Lessons ■ Dream House Storytime student-led ■ Location Quiz 5 assessment ■ Multiple Meanings — Go ■ The Mall ■ Measurements ■ Quiz 10 assessment	In class ● Discuss the multiple meanings of GO ● <i>Plus the weekly routine</i>	Homework ● In a recorded video, say which form of measurement you would use for each: a football field, a trip to the corner store, fabric, a large amount of liquid, a person's height, a small amount of sand.
Week 13	Lessons ■ Math Number Challenge 8 student-led ■ Deaf History 5 ■ Cassie The Comedian 1 ■ Gun Yikes Storytime student-led ■ Communication Frustrations Storytime student-led ■ College Courses	In class ● In groups, analyze the storytimes and discuss new vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a recorded video, pick three college courses you would like to take, then say which courses you would not want to take.
Week 14	Lessons ■ School 1 ■ Professionals 2 ■ Deaf Culture 7	In class ● Play BINGO with the Professionals 2 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a recorded video, describe which part of school you enjoyed most. Did you like elementary school — which grade? Do you have a favorite teacher? Was middle school your favorite, or high school?
Week 15	Lessons ■ Fingerspelling 4 student-led ■ Courses ■ Life Events ■ School by Levi Storytime student-led	In class ● Play Race to the Finish with the Courses vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a recorded ASL video, name the five life events you want to happen first. Use indexing or listing so the receiver can follow your message.

Week 16	Lessons ■ Money 2 ■ Famous Deaf People 9 — Douglas Tilden & Marbury ■ The Library	In class ● Students discuss Douglas Tilden and Marbury in small groups ● Review for Quiz 11 ● <i>Plus the weekly routine</i>	Homework ● In an ASL video, tell me whether you like or dislike the library, and what you like or dislike about it. Have you spent much time in one? Have you ever been? Be as descriptive as you can.
Week 17	Lessons ■ Quiz 11 assessment ■ Handshape Quiz 6 assessment ■ Jobs and Occupations ■ Verbs 10	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● In a recorded video, fingerspell and sign each word in this lesson. Make sure your fingerspelling is clear and your signing is correct.
Week 18	Lessons ■ Antonyms & Synonyms 10 student-led ■ New Class Experience Storytime student-led ■ Numbers in Billions ■ The City	In class ● Play Telephone with Numbers in Billions ● <i>Plus the weekly routine</i>	Homework ● Before recording, write down 10 numbers in the billions — not the ones from this lesson. Then record yourself signing them.
Week 19	Lessons ■ California ■ Time 5 ■ Review	In class ● Review for the midterm ● <i>Plus the weekly routine</i>	Homework ● You have just been given free tickets to fly to California with one other person. Record the journey in ASL. Who will you take? What will you do? What will you see? Aim for two to three minutes.

Week 20

Midterm

Second term Weeks 21–40

Week	Lessons	In class	Homework
21	- College 1 - School by Ramiz Storytime <i>student-led</i> - Around School - Deaf History 6	- Play BINGO with the Around School vocabulary - Review for Quiz 12 <i>Plus the weekly routine</i>	In an ASL video, tell me what you think college is like. How many classes can you take per semester? Are there prerequisites? How long does each degree take — associate's, bachelor's, master's, PhD? How do you pay for it? Are there scholarships? What about Pell grants?
22	Location Quiz 6 <i>assessment</i> - Famous Deaf People 10 — Erastus Smith <i>student-led</i> - Hotel Quiz 12 <i>assessment</i> - Same But Different	- Students fingerspell vocabulary to a partner, who gives the sign, then swap roles <i>Plus the weekly routine</i>	In an ASL video, tell me about a time you stayed in a hotel. Was it fun? Who were you with? How many nights? Was the room comfortable? Was it expensive? Did you order room service or use the pool? Was it clean?
23	- Number Variations - Beach Storytime <i>student-led</i> - Food 5	- Play Pictionary with the Food 5 vocabulary <i>Plus the weekly routine</i>	In an ASL video, describe your perfect food day: breakfast, lunch, snack, dinner and dessert.
24	- Countries 1 - Travel & Tourism - Storytime by Levi 3 <i>student-led</i>	- Students analyze the storytime in groups and discuss new vocabulary <i>Plus the weekly routine</i>	You are a travel agent planning an incredible trip for a client who says money is no object and wants to experience as much as possible. Describe the trip in ASL as if you were pitching it to them, using several options from the vocabulary.
25	- Documents - Deaf Culture 8 - Verbs 11 - Antonyms & Synonyms 11 <i>student-led</i>	<i>The weekly routine</i>	In a recorded video, pick five words from this lesson and gesture them. Use natural gesture only, no signs. Can you still get the meaning across?

Week 26	Lessons - States 1 - Career Planning - Joining the Team Storytime student-led	In class - Sign a state and a color, and have students color that state on a map - Review for Quiz 13 - Plus the weekly routine	Homework You applied for your dream job and you are heading to a second interview. In a signed video, explain how you are preparing. What will you bring? What questions do you have about benefits and salary? Are you paid hourly?
Week 27	Lessons - Quiz 13 assessment - Handshape Quiz 7 assessment - Moved From Iraq Storytime student-led - The Bank - Fun Places to Go	In class - Play Race to the Finish with the Bank vocabulary - Plus the weekly routine	Homework Given the choice between white water rafting and Cedar Point, which would you pick and why? Aim for at least two minutes.
Week 28	Lessons - Places to Live - Professionals 3 - Famous Deaf People 11 — Gil Eastman student-led	In class - Students fingerspell vocabulary to a partner, who signs the term back - Plus the weekly routine	Homework In a recorded ASL video, rank these professions from highest salary to lowest: college coach, butcher, pilot, doctor, funeral home director, elementary school teacher.
Week 29	Lessons - Chores - Verbs 12 - Antonyms & Synonyms 12 student-led	In class - Students create an imaginary chore schedule - Plus the weekly routine	Homework In an ASL video, describe which chores you enjoy and what you like about them. Maybe washing dishes helps you relax. Explain your answers in ASL.
Week 30	Lessons - Valentine's Day - Time 6 - Power Outage Storytime student-led	In class - Play Pictionary with the Valentine's Day vocabulary - Plus the weekly routine	Homework In an ASL video, reflect on past Valentine's Days. What do you remember? Did you make cards in elementary school? Did you ever get candy? What did you like or dislike about the day?
Week 31	Lessons - Psychology Terms - Quiz 14 assessment - Location Quiz 7 assessment - Menu Items 1	In class - In small groups, build a restaurant menu with prices using every food item learned so far - Plus the weekly routine	Homework In a recorded ASL video, what do you enjoy about psychology? The range of diagnoses? Why people stereotype? Whatever it is, sign about it. If you don't know much about psychology, what would you want to learn?

Week 32	Lessons ■ Religion 2 ■ Money 3 ■ Cassie The Comedian 2 ■ Famous Deaf People 12 — George Veditz student-led	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● Explain your understanding of each of these in ASL: bankrupt, debit card, bounced check, gross income, net income, installments.
Week 33	Lessons ■ Feelings 2 ■ How I Learned ASL Storytime student-led ■ Countries 2 ■ Deaf Culture 9	In class ● Play BINGO with the Countries 2 vocabulary ● <i>Plus the weekly routine</i>	Homework ● Record a video describing yourself. Which words from Feelings 2 fit you? Are you a nervous person? Are you always joyful, or have you always felt blessed?
Week 34	Lessons ■ Fingerspelling 5 student-led ■ Manners ■ Types of T.V. Programs	In class ● Play Race to the Finish with the Types of T.V. Programs vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a recorded video, describe which manners from this lesson matter most to you, and why.
Week 35	Lessons ■ College 2 ■ Adverbs 2 ■ Documents Storytime student-led ■ Deaf History 7	In class ● In small groups, analyze the storytime video and discuss new vocabulary ● Review for Quiz 15 ● <i>Plus the weekly routine</i>	Homework ● Use each of these words in a sentence, then record your results in ASL: rarely, awkwardly, rudely, seldom, slowly, doubtfully, unexpectedly.
Week 36	Lessons ■ Quiz 15 assessment ■ Handshake Quiz 8 assessment ■ Calendar of Events ■ Math Terms	In class ● Practice signing and solving math problems ● <i>Plus the weekly routine</i>	Homework ● In an ASL video, tell me what is on your calendar. Any birthdays? Appointments? Do you use an electronic calendar or paper? Do you keep a day planner?
Week 37	Lessons ■ Computer Terms ■ Cell Phone ■ My Passion Storytime student-led	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● In an ASL video, what frustrates you about computers and technology? What do you enjoy about them? If it were up to you, how would you advance them?

Week	Lessons	In class	Homework
38	- The Office - Halloween (catch-up)	- Play Pictionary with the Halloween vocabulary - Plus the weekly routine	In an ASL video, tell me whether you would like to work in an office. What would you like about it, or not? Maybe you like being close to your coworkers — or maybe not.

Week 39	Review
Week 40	Final exam