



Advanced

Advanced Roadmap to Sign Language Success

Forty weeks of extended narrative, classifiers and specialist vocabulary. Each week names what you teach, what happens in the room, and what students record on their own.

Weeks 1–20, closing with a review week and the midterm



Weeks 21–40, closing with a review week and the final exam



☐ Instruction week
 ☐ Includes a quiz
 ☐ Review week
 ☒ Exam week

The weekly routine

These three run every teaching week alongside whatever else the week calls for. They are listed once here rather than repeated forty times.

- Practice learned vocabulary with a partner
- Practice sentence translations
- Engage in short ASL conversations with new words

Standing homework

Due every teaching week, on top of that week's recording task. The two review weeks are study-only.

- Complete the ASLdeafined activities for every lesson taught that week

First term

Weeks 1–20

Week	Lessons	In class	Homework
1	- Verbs 13 - Antonyms & Synonyms 13 student-led - Interpreter Storytime student-led	- Analyze the storytime in small groups and discuss new vocabulary - Plus the weekly routine	Choose 10 of the verbs from this lesson and record yourself telling a short story, two to three minutes long. Think about the classifiers that can strengthen it.
2	- Famous Deaf People 13 — CJ Jones & Kenny Walker student-led - The Ocean - Coffee & Tea	- Review for Quiz 16 - Plus the weekly routine	In a signed video, use the vocabulary to pick a sea creature. Why is it your favorite? Research five facts about it and work them into the video.
3	- States 2 - Quiz 16 assessment - Location Quiz 8 assessment - Multiple Meanings — Look	- Review and discuss the multiple meanings of LOOK - Plus the weekly routine	Write out 10 sentences using the vocabulary, then record yourself signing them. Watch your signing space and where you place fingerspelled words.
4	- Food 6 - Weekend - Classifier 1	- Students build ABC stories to push their thinking on classifiers - Plus the weekly routine	Record yourself signing about a typical weekend. What fills your time? Chores, going out, a mix of both? Or do you relax and catch up on work — or work anyway?
5	- Post Office - Deaf Culture 10 - Mowing Grass Storytime student-led	- Identify handshape and location of taught lessons - Plus the weekly routine	In a signed video, give someone directions to your local post office. How would you describe the area? What other stores or buildings are nearby?
6	- Science 1 - Animals 2 - Cure for Cold Storytime student-led	- Play BINGO with the Science 1 vocabulary - Plus the weekly routine	Pick five animals from the vocabulary. In a signed video, describe each one's physical characteristics. What color are they? Fur or feathers? Practice your non-manuals as you describe size.

Week 7	Lessons ■ Professionals 4 ■ Weather 2 ■ Deaf History 8	In class ● Students fingerspell vocabulary to a partner, who signs the term back ● <i>Plus the weekly routine</i>	Homework ● In a signed video, describe the career of a meteorologist. Use the vocabulary as clues to what they have to predict. What does a typical day involve?
Week 8	Lessons ■ DB Jill G. Part 1 ■ DB Jill G. Part 2 ■ Quiz 17 assessment ■ Handshape Quiz 9 assessment	In class ● Review for Quiz 17 ● Play Telephone with the DB Jill G. Part 1 & 2 vocabulary ● <i>Plus the weekly routine</i>	Homework ● Record a video fingerspelling and signing all of the vocabulary from this lesson.
Week 9	Lessons ■ Famous Deaf People 14 — D. Cokely & B. Bragg student-led ■ Money 4 ■ Business Names	In class ● Play Race to the Finish with the Money 4 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, use the Business Names vocabulary to pick your top three places to shop. Do you enjoy the food? Do they carry the best products? Use your non-dominant hand to list the three and why they are your favorites.
Week 10	Lessons ■ Verbs 14 ■ Deli ■ Antonyms & Synonyms 14 student-led	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● In a signed video, show how you would build the ultimate deli sandwich. Use classifiers and expansion techniques to portray yourself making it, and use the vocabulary for what goes on it.
Week 11	Lessons ■ School Friends Storytime student-led ■ Time 7 ■ Chef Matthew	In class ● Analyze the storytime in small groups and discuss new vocabulary ● <i>Plus the weekly routine</i>	Homework ● You are a chef describing a dish you are about to make on a cooking show. Use as many words from the lesson as you can. It doesn't have to be a real recipe, so have fun — you can even film in a kitchen with some of the utensils mentioned.
Week 12	Lessons ■ Menu Items 2 ■ Restaurant 2 ■ My Family Storytime student-led	In class ● Play BINGO with the Menu Items 2 vocabulary ● <i>Plus the weekly routine</i>	Homework ● Record yourself describing your favorite restaurant and why. Include the wait staff, the dish you ate, the price, or anything else that made it a good experience.

Week 13	Lessons ■ Desserts ■ Geometric Figures ■ Quiz 18 assessment ■ Location Quiz 9 assessment	In class ● Play Pictionary with the Desserts vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, describe your experience of geometry class. Was it confusing? Did you find the shapes easy to understand? If you have never taken geometry, what do you imagine it would be like after reviewing this vocabulary?
Week 14	Lessons ■ Famous Deaf People 15 — James Burke & Louis Fant student-led ■ Life Events 2 ■ School 2	In class ● Students fingerspell vocabulary to a partner, who signs the term back ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain the layout of your school. Where are specific classrooms? Where is your locker? Use classifiers to make it clear.
Week 15	Lessons ■ Manners 2 ■ Downtown Storytime student-led ■ Multiple Meanings — Have ■ Deaf Culture 11 ■ Juneteenth	In class ● Discuss the multiple meanings of HAVE ● <i>Plus the weekly routine</i>	Homework ● Which things on the Manners 2 list have you experienced, and did you like them? Has anyone ever done something particularly generous for you? Have you ever been the subject of gossip? Record your thoughts.
Week 16	Lessons ■ Camping ■ Fingerspelling 6 student-led ■ Internet ■ Cassie The Comedian 3 student-led	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● Name eight things on the vocabulary list you consider must-haves for a camping trip, and why. Then name at least four you could do without, and why.
Week 17	Lessons ■ State Government ■ Sociology ■ RIT/NTID Storytime student-led	In class ● Play Race to the Finish with the State Government vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain what culture means to you. What is culture? How is your life shaped by yours, for better or worse? Explain why you are proud of it.
Week 18	Lessons ■ Deaf History 9 ■ Quiz 19 assessment ■ Handshape Quiz 10 assessment ■ Educational Terms 1 ■ Money 5	In class ● Review for Quiz 19 ● Play Telephone with the Educational Terms 1 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, use the vocabulary to explain what you would do if you won the lottery. How much would you want to win? How would you divide it? Would you share it or keep it?

Week	Lessons	In class	Homework
19	■ Review review week	● Review for the midterm ● Identify handshape and location of previous lessons ● <i>Plus the weekly routine</i>	● Study for the midterm.

Week 20

Midterm

Second term Weeks 21–40

Week	Lessons	In class	Homework
21	- Famous Deaf People 16 — W. Castle & Linda Bove student-led - Technology - Car Parts 1	- Students fingerspell vocabulary to a partner, who signs the term back <i>Plus the weekly routine</i>	If you had to choose between your phone, your laptop and a GPS for life, which would you keep and why? Approach the video as though you were in survival mode.
22	- Antonyms & Synonyms 15 student-led - Social Media - Verbs 15	- Play BINGO with the Verbs 15 vocabulary <i>Plus the weekly routine</i>	Social media can be a real positive and it can also be a negative. How many hours a day do you use it? Which apps? Which are your favorites, and why? Is it a positive or negative connection to the world? Do you contact family and friends throughout the day, or spend the time in chat rooms? Answer in a signed video.
23	- States (with territories) 3 - Professionals 5 - Diabetes Storytime student-led - Favorite Season Storytime student-led	- Analyze the storytimes in small groups and discuss new vocabulary <i>Plus the weekly routine</i>	Look up the job description for an Uber driver. In a signed video, discuss what qualifications they need. Would you want the job? What does it pay? Good chance to practice your 3-handshape classifier.
24	- Dentist Joe 1 - Dentist Joe 2 Location Quiz 10 assessment - Multiple Meanings — Miss	- Discuss the multiple meanings of MISS <i>Plus the weekly routine</i>	Describe your dental routine, then describe what it would be in a perfect world if you took the time to do everything dentists recommend.
25	- Financial Terms - Medical Terms - Hotel Storytime student-led Quiz 20 assessment	- Review for Quiz 20 <i>Plus the weekly routine</i>	In a signed video, use at least 10 vocabulary terms to build a short story about a hospital situation. What tests had to be run? What emergencies came up? Those are the kinds of questions to work from.

Week 26	Lessons ■ Deaf Culture 12 ■ Famous Deaf People 17 — Martha's Vineyard & A. Fiolek student-led ■ Car Parts 2 ■ Adverbs 3	In class ● Play Charades with the Adverbs 3 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, describe your dream vehicle. What engine? What color? Automatic start? How much trunk space? Car, van or truck? Make it at least three minutes and be descriptive.
Week 27	Lessons ■ Food 7 ■ Cooking ■ Deaf Jokes 1 student-led	In class ● Play Race to the Finish with the Cooking vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain what you would eat if you never felt full. Would you eat all day, or save it for one enormous meal? What would that day look like?
Week 28	Lessons ■ Time 8 ■ Medical Emergencies ■ Car Ride Storytime student-led ■ Deaf History 10	In class ● Practice flash sentences — sign in ASL, students write it in English grammar ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain what you would do if you were caught in a medical emergency. Who would you contact? How would you help the person involved? Build a scenario and talk through your response.
Week 29	Lessons ■ Quiz 21 assessment ■ Handshape Quiz 11 assessment ■ Science 2	In class ● Review for Quiz 21 ● Play Telephone with the Science 2 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, describe your experience working with a lab partner. Was it good or bad? If you have never had one, how would you want it to go?
Week 30	Lessons ■ Cassie The Comedian 4 student-led ■ Legal Terms 1 ■ Astronomy Terms	In class ● Students fingerspell vocabulary to a partner, who signs the term back ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain what you would look for if you had a telescope. Which stars would you explore? Would you try to find other planets or moons? Describe what you would want to see.
Week 31	Lessons ■ Verbs 16 ■ Antonyms & Synonyms 16 student-led ■ Various Cultural Terms	In class ● Play BINGO with the Verbs 16 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, name the three languages you would learn to become trilingual. Why those? What makes you want to learn them? Do you have family who use them? Expand on it in a two to three minute video.

Week 32	Lessons ■ Feelings 3 ■ Cassie The Comedian 5 student-led ■ Marriage	In class ● Identify handshape and location of taught lessons ● Review for Quiz 22 ● <i>Plus the weekly routine</i>	Homework ● In a signed video, sign all of the vocabulary, matching your facial expressions to each feeling. If your expressions don't match your signs, redo it. Good exercise for getting signs and facials working together.
Week 33	Lessons ■ Quiz 22 assessment ■ Location Quiz 11 assessment ■ Religion 3	In class ● Identify handshape and location of taught lessons ● <i>Plus the weekly routine</i>	Homework ● Record yourself fingerspelling and then signing all of the vocabulary for this lesson.
Week 34	Lessons ■ Multiple Meanings — Finish ■ Economic Terms ■ Deaf Culture 13	In class ● Discuss the multiple meanings of FINISH ● <i>Plus the weekly routine</i>	Homework ● In a signed video, use at least 10 vocabulary terms to build a short story — maybe your high school economics class, or an economics documentary you have seen. Draw on what you already know.
Week 35	Lessons ■ Fingerspelling 7 student-led ■ Communication Terms	In class ● Identify handshape and location of taught lessons ● <i>Plus the weekly routine</i>	Homework ● In a signed video, discuss why facial expressions matter in ASL. Why are they necessary? Which have been hardest for you to learn? Do they add value? Give your thoughts in a two to three minute video.
Week 36	Lessons ■ Deaf Jokes 2 student-led ■ Educational Terms 2 ■ Quiz 23 assessment	In class ● Identify handshape and location of taught lessons ● Review for Quiz 23 ● <i>Plus the weekly routine</i>	Homework ● In a signed video, describe the ultimate senior skip day. What would you do? The beach? A concert? Shopping? Think through everything you could fit in, and share it in a two to three minute video.
Week 37	Lessons ■ Handshape Quiz 12 assessment ■ The World! ■ Money 6	In class ● Identify handshape and location of taught lessons ● Play Telephone with the Money 6 vocabulary ● <i>Plus the weekly routine</i>	Homework ● In a signed video, explain which of the Seven Wonders of the World you would want to see. Which would you live at, and which would you just visit? If you don't know what they are, this is a good time to look them up. What would you do there? Who would you bring?

Week	Lessons	In class	Homework
38	■ Gally Visit Storytime student-led ■ St. Patrick's Day	● Analyze the storytime in small groups and discuss new vocabulary ● <i>Plus the weekly routine</i>	● In a signed video, explain your typical plans for St. Patrick's Day. Do you have a family party? Do you wear green so you don't get pinched? Which traditions do you enjoy?
Week	Lessons	In class	Homework
39	■ Review review week	● Review games ● Practice previously learned vocabulary with a partner ● Practice sentence translations ● Engage in short ASL conversations	● Study for the final exam.

Week 40

Final exam