



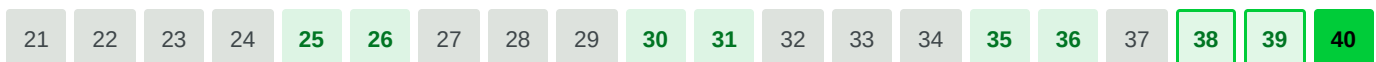
# Advanced Plus Roadmap to Sign Language Success

Forty weeks across history, law, science and civic life. Each week names what you teach, what happens in the room, and what students record on their own.

## Weeks 1–20, closing with the midterm



## Weeks 21–40, closing with catch-up, review and the final exam



☐ Instruction week
 ☐ Includes a quiz
 ☐ Review or catch-up
 ☒ Exam week

## The weekly routine

These four run every teaching week alongside whatever else the week calls for. They are listed once here rather than repeated forty times.

- Practice learned vocabulary with a partner
- Practice sentence translations
- Handshape and location games
- Engage in short ASL conversations with new words

## Standing homework

Due every teaching week, on top of that week's recording task. Weeks 38 and 39 are the exceptions.

- Complete the ASLdeafined activities for every lesson taught that week

# First term

Weeks 1–20

| Week     | Lessons                                                                                                                                                    | In class                                                                                                                                                                                       | Homework                                                                                                                                                                                                                                                      |
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| <b>1</b> | <ul style="list-style-type: none"> <li>Verbs 17</li> <li>Antonyms &amp; Synonyms 17               <div>student-led</div> </li> </ul>                       | <ul style="list-style-type: none"> <li>Students fingerspell vocabulary to a partner, who signs the term back</li> <li>Plus the weekly routine</li> </ul>                                       | <ul style="list-style-type: none"> <li>In a signed video, build a story using at least five of the vocabulary words. Make it at least three minutes and well thought out. Practice the story before you sign it on camera.</li> </ul>                         |
| <b>2</b> | <ul style="list-style-type: none"> <li>Politics</li> <li>Getting Pulled Over Storytime               <div>student-led</div> </li> <li>Time 9</li> </ul>    | <ul style="list-style-type: none"> <li>Practice flash sentences — sign in ASL, students write it in English grammar</li> <li>Plus the weekly routine</li> </ul>                                | <ul style="list-style-type: none"> <li>Record yourself signing your thoughts on the right to vote. Is voting important? Should everyone vote? Why or why not?</li> </ul>                                                                                      |
| <b>3</b> | <ul style="list-style-type: none"> <li>Food 8</li> <li>Employment Terms</li> <li>Deaf History 11</li> </ul>                                                | <ul style="list-style-type: none"> <li>Play Pictionary with the Food 8 vocabulary</li> <li>Review for Quiz 24</li> <li>Plus the weekly routine</li> </ul>                                      | <ul style="list-style-type: none"> <li>Tell me what you know about job benefits. Which matter most? Is vacation time more important to you than insurance? Is the highest salary what counts? What do you think?</li> </ul>                                   |
| <b>4</b> | <ul style="list-style-type: none"> <li>Quiz 24 <div>assessment</div></li> <li>Location Quiz 12 <div>assessment</div></li> <li>Natural Disasters</li> </ul> | <ul style="list-style-type: none"> <li>Identify handshake and location of taught lessons</li> <li>Play BINGO with the Natural Disasters vocabulary</li> <li>Plus the weekly routine</li> </ul> | <ul style="list-style-type: none"> <li>In a signed video, tell me which natural disaster you fear most, and why. Have you ever been through one? If you have and want to talk about it, do that.</li> </ul>                                                   |
| <b>5</b> | <ul style="list-style-type: none"> <li>Multiple Meanings — Keep</li> <li>Achievements!</li> <li>Vacation</li> </ul>                                        | <ul style="list-style-type: none"> <li>Discuss the multiple meanings of KEEP</li> <li>Plus the weekly routine</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>If you could go anywhere on vacation, where would it be? Another country or somewhere in the United States? Warm climate or cold? What would you do there? Be as detailed as you can about your dream trip.</li> </ul> |
| <b>6</b> | <ul style="list-style-type: none"> <li>Camping 2</li> <li>Deaf Family Storytime               <div>student-led</div> </li> <li>Deaf Culture 14</li> </ul>  | <ul style="list-style-type: none"> <li>Analyze the storytime in small groups and discuss new vocabulary</li> <li>Plus the weekly routine</li> </ul>                                            | <ul style="list-style-type: none"> <li>Have you ever been camping? Describe it using as many words as you can from this list and from Camping 1. If you have never been, describe an imaginary trip instead.</li> </ul>                                       |

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| Week<br><b>7</b>  | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ U.S. History</li> <li>■ Cooking 2</li> <li>■ Famous Deaf Person 18 — N. DiMarco &amp; H. Seago <b>student-led</b></li> </ul>                 | <b>In class</b> <ul style="list-style-type: none"> <li>● Play Race to the Finish with the Cooking 2 vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                           | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, pick the three events on this list you think made the biggest impact on the country's history, then the three that made the least. Why do you think so? There is no right or wrong — this is to get you thinking about our history and its effects.</li> </ul>                                                          |
| Week<br><b>8</b>  | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Backyard</li> <li>■ Nature</li> <li>■ Storytime by Jonelle 11 <b>student-led</b></li> </ul>                                                  | <b>In class</b> <ul style="list-style-type: none"> <li>● Play Telephone with the Backyard vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                     | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, discuss whether you like or dislike nature. Do you like camping? What appeals to you, or doesn't? Have you ever taken a nature trip? Use vocabulary from the list.</li> </ul>                                                                                                                                           |
| Week<br><b>9</b>  | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Time 10</li> <li>■ <b>Quiz 25</b> <b>assessment</b></li> <li>■ <b>Handshape Quiz 13</b> <b>assessment</b></li> <li>■ Classifier 2</li> </ul> | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● Review for Quiz 25</li> <li>● <i>Plus the weekly routine</i></li> </ul> | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, give me a schedule of seven things you do. What do you do every day? What do you do every Monday? Every two weeks? You can make it up.</li> </ul>                                                                                                                                                                       |
| Week<br><b>10</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Technology for the Deaf</li> <li>■ Frustrations</li> <li>■ Dating Storytime <b>student-led</b></li> </ul>                                    | <b>In class</b> <ul style="list-style-type: none"> <li>● Students fingerspell vocabulary to a partner, who signs the term back</li> <li>● <i>Plus the weekly routine</i></li> </ul>           | <b>Homework</b> <ul style="list-style-type: none"> <li>● Everyone gets frustrated. Pick three of these frustrations and tell me about your experience with them in a signed video. Maybe you spilled something on a good shirt and were late to an event, or forgot your homework and got a bad grade. These can be funny stories — not every frustration is a bad one. Cover all three.</li> </ul> |
| Week<br><b>11</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Human Rights</li> <li>■ Verbs 18</li> <li>■ Antonyms &amp; Synonyms 18 <b>student-led</b></li> </ul>                                         | <b>In class</b> <ul style="list-style-type: none"> <li>● Practice flash sentences — sign in ASL, students write it in English grammar</li> <li>● <i>Plus the weekly routine</i></li> </ul>    | <b>Homework</b> <ul style="list-style-type: none"> <li>● Have you ever taken part in a human rights movement? If so, describe it. If not, describe the kind of movement or event you would want to be part of, using words from the vocabulary.</li> </ul>                                                                                                                                          |
| Week<br><b>12</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Easter</li> <li>■ Bill of Rights</li> <li>■ Famous Deaf Person 19 — Juliette Low &amp; C. Valli <b>student-led</b></li> </ul>                | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● <i>Plus the weekly routine</i></li> </ul>                               | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, share three facts you learned about Juliette Low or Clayton Valli.</li> </ul>                                                                                                                                                                                                                                           |

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| Week<br><b>13</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Special Occasions</li> <li>■ Space</li> <li>■ Learning ASL Storytime<br/>student-led</li> </ul>                           | <b>In class</b> <ul style="list-style-type: none"> <li>● Play BINGO with the Special Occasions vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                     | <b>Homework</b> <ul style="list-style-type: none"> <li>● Would you want to travel into space? Maybe your dream is to be an astronaut. Tell me why or why not in a signed video, using words from the lesson vocabulary. Be detailed.</li> </ul>                                                                                                                                                                |
| Week<br><b>14</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Quiz 26 assessment</li> <li>■ Location Quiz 13 assessment</li> <li>■ Wedding Terms</li> </ul>                             | <b>In class</b> <ul style="list-style-type: none"> <li>● Review for Quiz 26</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                   | <b>Homework</b> <ul style="list-style-type: none"> <li>● Write 10 sentences using the vocabulary, then record yourself signing them. Use at least 10 words from Wedding Terms.</li> </ul>                                                                                                                                                                                                                      |
| Week<br><b>15</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ July 4th</li> <li>■ Professionals 6</li> <li>■ Multiple Meanings — Last</li> </ul>                                        | <b>In class</b> <ul style="list-style-type: none"> <li>● Discuss the multiple meanings of LAST</li> <li>● Learn how to translate the National Anthem into ASL</li> <li>● <i>Plus the weekly routine</i></li> </ul> | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, pick one profession you would want to do. Research and include: what does it pay? How many hours are required? What degree do you need? What is the demand for it? Is there room to advance? Does it require travel?</li> </ul>                                                                                                    |
| Week<br><b>16</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Educational Terms 3</li> <li>■ Deaf Culture 15</li> </ul>                                                                 | <b>In class</b> <ul style="list-style-type: none"> <li>● Discuss Deaf culture</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                 | <b>Homework</b> <ul style="list-style-type: none"> <li>● Which of these terms do you think come up when going to college? What is involved in going? What GPA do you want? Do you want to make the Dean's list? Will you need to see a receptionist at some point? You will have to apply and get an acceptance letter. Do some research and tell me what you find about getting ready for college.</li> </ul> |
| Week<br><b>17</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Menu Items 3</li> <li>■ ASL Immersion Storytime<br/>student-led</li> </ul>                                                | <b>In class</b> <ul style="list-style-type: none"> <li>● Analyze the storytime video in small groups and discuss new vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                               | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, choose 10 items from the vocabulary, list them, and give an approximate price for each as it would appear on a local diner menu. An educated guess is fine — you don't need the real amount.</li> </ul>                                                                                                                            |
| Week<br><b>18</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Famous Deaf Person 20 — S. Forbes &amp; K. O'Neil student-led</li> <li>■ World History</li> <li>■ Deaf Jokes 3</li> </ul> | <b>In class</b> <ul style="list-style-type: none"> <li>● Play Race to the Finish with the World History vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                            | <b>Homework</b> <ul style="list-style-type: none"> <li>● Pick one event in world history and summarize it in a signed video. You may need to do some research. Be accurate in your details.</li> </ul>                                                                                                                                                                                                         |

| Week | Lessons                                                                                                                                                    | In class                                                                                                                                    | Homework                                                                                    |
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| 19   | <div><div></div> Deaf History 12</div> <div><div></div> Quiz 27 <div>assessment</div></div> <div><div></div> Handshape Quiz 14 <div>assessment</div></div> | <div><div></div> Review for Quiz 27</div> <div><div></div> Midterm review games</div> <div><div></div> <i>Plus the weekly routine</i></div> | <div><div></div> In a signed video, share three facts you learned about Deaf history.</div> |

Week 20

Midterm

## Second term Weeks 21–40

| Week      | Lessons                                                                                                                                                               | In class                                                                                                                                                                                                                  | Homework                                                                                                                                                                                                                                                                                                               |
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| <b>21</b> | <ul style="list-style-type: none"> <li>■ Storytime by Jonelle 12 <span>student-led</span></li> <li>■ Feelings 4</li> </ul>                                            | <ul style="list-style-type: none"> <li>● With a partner, practice showing feelings without signing — body language and facial expression only</li> <li>● <i>Plus the weekly routine</i></li> </ul>                        | <ul style="list-style-type: none"> <li>● Pick one or two of the feelings and describe a time you felt that way. Maybe you have an embarrassing story, or a friend was nosy about something they shouldn't have asked. Sometimes we are offended. Tell me about one or two of those times in a signed video.</li> </ul> |
| <b>22</b> | <ul style="list-style-type: none"> <li>■ Adverbs 4</li> <li>■ Favorite Hobby Storytime <span>student-led</span></li> </ul>                                            | <ul style="list-style-type: none"> <li>● Analyze the storytime with a small group and discuss new vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                         | <ul style="list-style-type: none"> <li>● Choose seven words from Adverbs 4, write a story, then sign it. Make sure the story is well thought out and practice it before you record.</li> </ul>                                                                                                                         |
| <b>23</b> | <ul style="list-style-type: none"> <li>■ Verbs 19</li> <li>■ Antonyms &amp; Synonyms 19 <span>student-led</span></li> </ul>                                           | <ul style="list-style-type: none"> <li>● Students fingerspell vocabulary to a partner, who signs the term back</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                       | <ul style="list-style-type: none"> <li>● Choose seven vocabulary words and sign the antonym for each. If you don't know how to sign one, look it up on ASLdeafined — they are all there. If it is a new sign for you, do your best.</li> </ul>                                                                         |
| <b>24</b> | <ul style="list-style-type: none"> <li>■ Art</li> <li>■ Money 7</li> <li>■ Famous Deaf Person 21 — Curtis Pride &amp; NTD <span>student-led</span></li> </ul>         | <ul style="list-style-type: none"> <li>● Play Telephone with the Money 7 vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>● Are you artistic? Do you wish you could paint, draw, sculpt or design? What would you make if you could? Maybe you already do some of this. What do you like to do? Tell me in a signed video.</li> </ul>                                                                     |
| <b>25</b> | <ul style="list-style-type: none"> <li>■ Food 9</li> <li>■ Geographic Terms</li> <li>■ Quiz 28 <span>assessment</span></li> </ul>                                     | <ul style="list-style-type: none"> <li>● Review for Quiz 28</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>● In a signed video, pick five foods you could not live without, then five you would never want to eat again or simply don't like.</li> </ul>                                                                                                                                   |
| <b>26</b> | <ul style="list-style-type: none"> <li>■ Location Quiz 14 <span>assessment</span></li> <li>■ Multiple Meanings — Out</li> <li>■ Geographical Land Features</li> </ul> | <ul style="list-style-type: none"> <li>● Discuss the multiple meanings of OUT</li> <li>● Using a map, students point out land features and where they would be found</li> <li>● <i>Plus the weekly routine</i></li> </ul> | <ul style="list-style-type: none"> <li>● Pick three terms from this lesson and describe the conditions of that area. What is a swamp or a prairie like? Pretend I have never seen it, so be as descriptive as you can and use as many classifiers as possible.</li> </ul>                                              |

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| Week<br><b>27</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Military Terms</li> <li>■ Wrong Apartment Storytime <b>student-led</b></li> <li>■ Religion 4</li> </ul>          | <b>In class</b> <ul style="list-style-type: none"> <li>● Practice flash sentences — sign in ASL, students write it in English grammar</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                       | <b>Homework</b> <ul style="list-style-type: none"> <li>● What do you think of the armed forces? Would you want to join the military, and why or why not? What would it be like to serve overseas? Do you know anyone serving? Tell me about it in a signed video.</li> </ul> |
| Week<br><b>28</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Veterinarian</li> <li>■ Time 11</li> <li>■ Famous Deaf Person 22 — Phyllis Frelich <b>student-led</b></li> </ul> | <b>In class</b> <ul style="list-style-type: none"> <li>● Play Pictionary with the Veterinarian vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                   | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, tell me three facts about Phyllis Frelich.</li> </ul>                                                                                                                                            |
| Week<br><b>29</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Interpreter Terms</li> <li>■ Rainy Day Fun? Storytime <b>student-led</b></li> </ul>                              | <b>In class</b> <ul style="list-style-type: none"> <li>● Analyze the storytime with a small group and discuss new vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                | <b>Homework</b> <ul style="list-style-type: none"> <li>● Have you ever thought about becoming an interpreter? Do you know one? What draws you to the idea? Or would you rather not — why? Give me your thoughts in a signed video.</li> </ul>                                |
| Week<br><b>30</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Earth Day!</li> <li>■ Deaf History 13</li> <li>■ Quiz 29 <b>assessment</b></li> </ul>                            | <b>In class</b> <ul style="list-style-type: none"> <li>● Review for Quiz 29</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                                                 | <b>Homework</b> <ul style="list-style-type: none"> <li>● What are five ways we can help save the earth? Plenty are simple, like not wasting paper products. What are five others? Tell me in a signed video.</li> </ul>                                                      |
| Week<br><b>31</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Handshape Quiz 15 <b>assessment</b></li> <li>■ Legal Terms 2</li> </ul>                                          | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● Students fingerspell vocabulary to a partner, who signs the term back</li> <li>● <i>Plus the weekly routine</i></li> </ul> | <b>Homework</b> <ul style="list-style-type: none"> <li>● What do you know about legal terms? Many in this lesson may be unfamiliar. Choose five you don't know, look them up, and briefly explain what they mean in a signed video.</li> </ul>                               |
| Week<br><b>32</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Educational Terms 4</li> <li>■ Multiple Meanings — Over</li> <li>■ Books</li> </ul>                              | <b>In class</b> <ul style="list-style-type: none"> <li>● Discuss the multiple meanings of OVER</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                              | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, describe your thoughts on books using at least 10 terms from the vocabulary list. For example: I like to read non-fiction, used books from the local bookstore.</li> </ul>                       |

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| Week<br><b>33</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Deaf President Now (DPN)</li> <li>■ Verbs 20</li> <li>■ Antonyms &amp; Synonyms 20<br/>student-led</li> </ul> | <b>In class</b> <ul style="list-style-type: none"> <li>● Play BINGO with the Verbs 20 vocabulary</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                           | <b>Homework</b> <ul style="list-style-type: none"> <li>● Retell the story of Deaf President Now in your own signed words, using terms from the vocabulary list. Not familiar with the event? The ASLdeafined blog has a summary.<br/><a href="https://blog.asldeafined.com/2021/05/deaf-president-now-dpn">blog.asldeafined.com/2021/05/deaf-president-now-dpn</a></li> </ul> |
| Week<br><b>34</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ World Cultures</li> <li>■ Storytime by Jonelle 13<br/>student-led</li> <li>■ Life Events 3</li> </ul>         | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                 | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, fingerspell and sign all of the vocabulary words for this lesson.</li> </ul>                                                                                                                                                                                                                      |
| Week<br><b>35</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Job Habits</li> <li>■ Stray Cat Storytime student-led</li> <li>■ Location Quiz 15 assessment</li> </ul>       | <b>In class</b> <ul style="list-style-type: none"> <li>● Run a day of mock interviews — some students interview, some are interviewed, then swap</li> <li>● <i>Plus the weekly routine</i></li> </ul>           | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, pretend you are in a job interview and have been asked which of the job habits from the lesson you most need to work on. Answer that question using at least three vocabulary terms.</li> </ul>                                                                                                   |
| Week<br><b>36</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Crime</li> <li>■ Quiz 30 assessment</li> </ul>                                                                | <b>In class</b> <ul style="list-style-type: none"> <li>● Review for Quiz 30</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                                | <b>Homework</b> <ul style="list-style-type: none"> <li>● In a signed video, pick five vocabulary words and look up the punishment for each in your home state. Some carry jail time, some a fine, some both. Describe the punishment.</li> </ul>                                                                                                                              |
| Week<br><b>37</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Multiple Meanings — Use</li> <li>■ Grammar review</li> </ul>                                                  | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● Discuss the multiple meanings of USE</li> <li>● <i>Plus the weekly routine</i></li> </ul> | <b>Homework</b> <ul style="list-style-type: none"> <li>● <i>No recording task this week</i></li> </ul>                                                                                                                                                                                                                                                                        |
| Week<br><b>38</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Catch up on any missed lessons catch-up week</li> </ul>                                                       | <b>In class</b> <ul style="list-style-type: none"> <li>● Identify handshape and location of taught lessons</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                 | <b>Homework</b> <ul style="list-style-type: none"> <li>● Catch up on missed assignments, if the instructor permits.</li> </ul>                                                                                                                                                                                                                                                |
| Week<br><b>39</b> | <b>Lessons</b> <ul style="list-style-type: none"> <li>■ Review review week</li> </ul>                                                                                 | <b>In class</b> <ul style="list-style-type: none"> <li>● Final exam review games</li> <li>● <i>Plus the weekly routine</i></li> </ul>                                                                           | <b>Homework</b> <ul style="list-style-type: none"> <li>● Study for the final exam.</li> </ul>                                                                                                                                                                                                                                                                                 |

Week 40

# Final exam