

Student	Assignment	Date	Reviewed by		
Circle the best match Criterion	1 point Below target	2 points Developing	3 points Approaching target	4 points Target	Out of 4 Points
Comprehension and accuracy - Accuracy of the voiced message - Topic comprehension is met - Negation is understood and voiced - Reads and follows the signer	① The voiced message does not match what was signed, and the topic is not conveyed.	② About half the message is accurate. Negation or key ideas are missed or reversed.	③ The message is accurate about 80% of the time. A few details or negations are missed.	④ The voiced message matches the signer throughout, including negation, and the topic is fully conveyed.	_____
Vocabulary and register - Appropriate vocabulary is chosen - Uses appropriate word register	① Word choice is limited or inaccurate, and register does not match the source.	② Basic word choice. Register is inconsistent, or too formal or casual for the source.	③ Word choice is accurate about 80% of the time, with register that mostly matches.	④ Precise word choice, with register that matches the signer and the audience throughout.	_____
Fingerspelling and numbers - Comprehends fingerspelled words and numbers - Understands without repetition	① Fingerspelled words and numbers are missed, or need repeated attempts.	② About half are read correctly. Repetition is frequently needed.	③ Most are read correctly, with an occasional need for repetition.	④ Fingerspelled words and numbers are read accurately the first time.	_____

How the four levels work

1 Below target

The speaker does not achieve the objective.

2 Developing

The speaker somewhat meets the objective.

3 Approaching target

The speaker mostly satisfies the objective.

4 Target

The speaker meets or exceeds expectations.

Circle the best match Criterion	1 point Below target	2 points Developing	3 points Approaching target	4 points Target	Out of 4 Points
Classifiers and use of space - Understands referents and classifiers - Differentiates what is set up in space - Tracks referencing and indexing	① Classifiers and spatial referencing are not understood, and referents are not voiced.	② Some classifiers are understood, but referents set up in space are lost or confused.	③ Classifiers and referents are mostly tracked, with occasional loss of indexing.	④ Classifiers, spatial setup, and indexing are tracked accurately and voiced throughout.	_____
Voicing delivery - Tone and inflection match the signer - Clear pronunciation and volume - Smooth, fluent delivery	① Delivery is halting or unclear. Tone and inflection do not match the signer.	② Delivery is uneven. Volume, pacing, or pronunciation interfere about half the time.	③ Delivery is generally smooth and clear, with tone that mostly matches the signer.	④ Smooth, clear delivery at an appropriate volume, with tone and inflection that match the signer.	_____
Processing and repair - Uses necessary processing time - Keeps pace with the signer - Repairs are made smoothly	① Processing time is not managed, and the speaker falls behind or stops.	② Processing lag causes frequent loss of content. Errors are left uncorrected.	③ Processing time is used well, with a few lags. Most errors are repaired.	④ Processing time is used deliberately while keeping pace, and repairs are made smoothly.	_____
Total score	22–24 at target · 18–21 approaching target · 13–17 developing · 12 or below				/ 24

Comments — what worked, and the one thing to focus on next
