

20 ways to review verbs

Name _____

Date _____

HOW TO USE THIS

Twenty ways to put verbs back in your students' hands. Each one is tagged with what it actually drills — a game, a grammar point, storytelling, production, partner work, or assessment — so you can pick by what the class needs today instead of reading all twenty.

1 VERB CHARADES

GAME

Students sign verbs silently while their classmates guess which verb it is.

2 VERB RELAY RACE

GAME

Divide the class into teams. One student signs a verb, the next uses it in a full sentence, and the relay runs down the line.

3 ASL VERB BINGO

GAME

Fill bingo cards with glossed verbs. Sign a verb, and students cover it if they have it. Good receptive practice for a whole class at once.

4 PICTURE PROMPT SENTENCES

PRODUCTION

Show pictures of actions. Students produce a full sentence using the correct ASL verb.

5 MATCH THE VERB TO THE CLASSIFIER

GRAMMAR FOCUS

Students pair each verb with the classifier it takes.

Example: DRIVE with CL:3.

6 TWO TRUTHS AND A LIE

GAME

Students sign three sentences built on verbs. Classmates guess which one is the lie.

7 VERB TENSE SWAP**GRAMMAR FOCUS**

Give students a verb. They sign it in present, past, and future, using time indicators and the non-manual markers that go with them.

8 VERB VS. NOUN**GRAMMAR FOCUS**

Students distinguish and sign the verb form and the noun form of related pairs.

Example: FLY and AIRPLANE.

9 ROLE-PLAY SCENARIOS**PRODUCTION**

Give a setting — a doctor's office, a restaurant — and students role-play it using the verbs that setting calls for.

10 VERB MEMORY GAME**GAME**

Make cards with pictures on some and glossed verbs on others. Students match each picture to the right verb.

11 CREATE A STORY USING VERBS**STORYTELLING**

Hand out a verb list. Students build a visual story that uses at least five of them.

12 EXPRESSIVE RE-TELLING**STORYTELLING**

Play a short clip with the sound off. Students re-tell what happened using the correct verbs.

13 VERB CATEGORIZATION CHALLENGE**GRAMMAR FOCUS**

Sort verbs into categories: directional, non-directional, stative, plain.

14 SILENT SKITS**STORYTELLING**

Students build short silent skits centered on action. The audience identifies which verbs were used.

15 ASL VERB HOT SEAT**GAME**

One student sits with their back to the screen. The rest sign the verb displayed behind them, and the student in the seat guesses it.

16 PEER TEACHING**PARTNER WORK**

Pair students. One teaches the other three verbs with example sentences, then they switch.

17 VERB CONJUGATION CHART**GRAMMAR FOCUS**

Students build a chart showing one verb in three contexts, marking tense with non-manual markers and time signs.

18 RECEPTIVE QUIZ**ASSESSMENT**

Sign a verb. Students write or select its gloss or its meaning.

19 WOULD YOU RATHER**PARTNER WORK**

Pose “would you rather” questions built on two verbs. Students answer in ASL and explain why.

20 VIDEO RESPONSE REVIEW**ASSESSMENT**

Students record short videos of themselves using assigned verbs in full ASL sentences, then post them where the class can watch.

GRAB AND GO

Fourteen of these need nothing but your hands and a verb list. Six need something ready first: bingo cards for 3, action pictures for 4, matching cards for 10, a short silent clip for 12, a screen behind one chair for 15, and devices plus somewhere to post for 20.