

Variety of Measurable & Achievable ASL Assessments (Levels 1–5)

Expressive Assessments

- Signed Personal Introduction (Name, age, hometown, and hobbies)
- Role-play Everyday Scenarios (e.g., ordering food, meeting someone new)
- Storytelling with Classifiers (Create a short story using at least 5 classifiers)
- Deaf Culture Presentation (Present about a Deaf person or cultural aspect)
- ASL Grammar Mini-Lesson (Teach a concept like WH-questions or time signs to classmates)

Receptive Assessments

- Fingerspelling Quizzes (Write down what is fingerspelled in a video)
- Signed Vocabulary Recognition (Identify correct signs from a video clip)
- Watch & Answer (Respond to comprehension questions from an ASL video)
- Silent Story Viewing (Answer questions after watching a signed story)
- Matching Signed Phrases to Meaning (Match ASL clips to written English sentences)

Interpersonal Assessments

- Peer Interview (Exchange personal information using WH-questions)
- Signed Conversation (Back-and-forth conversation on a selected topic)
- Group Problem Solving in ASL (Collaborate on a challenge using only ASL)
- Debate or Discussion in ASL (Present and defend an opinion in ASL)
- Simulated Interpretation (Act as interpreter for a mock scenario)

Cultural & Community-Based Assessments

- Attend a Deaf Event and Reflect (Signed or written summary of experience)
- Interview a Deaf Individual (Summarize the conversation in ASL)
- Compare Deaf vs Hearing Culture (Signed comparison presentation)
- Deaf Rights Advocacy Presentation (Signed persuasive speech on accessibility)
- Create a Deaf Awareness Campaign (Design and present campaign materials in ASL)

Culminating Projects

- Capstone Presentation (Demonstrate ASL proficiency with a multi-part signed project)
- Film Adaptation in ASL (Interpret a scene or story into ASL)

- ASL Travel Brochure (Signed presentation about a Deaf-friendly location)
- Create & Lead a Mini ASL Lesson (For beginners or peers)
- Final Portfolio Submission (Collection of signed videos and reflections with rubric)