ASLdeafined

Intermediate Level 2 Curriculum Guide

Teacher Edition

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Authentic ASL. Affordable Access.

www.ASLdeafined.com

ACTFL Target: Novice High

Welcome Letter

Welcome to ASLdeafined. Since 2008, our mission has been to make American Sign Language and Deaf Culture accessible to learners of all ages.

This curriculum guide was created to help teachers implement a structured, engaging, and standards-informed ASL program. Intermediate Level 2 expands students beyond their personal world and into homes, communities, careers, shopping, travel, celebrations, weather, nature, and everyday life.

Thank you for helping students build communication skills while fostering appreciation for the Deaf community.

Paul Fugate

Founder & CEO, ASLdeafined

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Course Description

Intermediate Level 2 expands students' communication beyond their personal world and introduces vocabulary, concepts, and conversations related to homes, communities, careers, shopping, travel, celebrations, weather, nature, and geography. Students continue developing receptive, expressive, and interpersonal communication skills while building confidence in longer conversations and more detailed descriptions.

Recommended Grade Levels	Grades 6-12
Course Length	Full Year Course
ACTFL Target	Novice High
Expected Growth	Novice Mid to Novice High

Course Outcomes

Receptive Skills

- Understand longer signed conversations on familiar topics.
- Recognize vocabulary related to home, community, careers, shopping, travel, weather, nature, and geography.
- Understand directions, locations, and simple travel information.
- Follow signed descriptions of events, places, and experiences.

Expressive Skills

- Describe homes, rooms, communities, and locations.
- Discuss jobs, careers, shopping, travel, celebrations, weather, nature, and animals.
- Use more detailed descriptions and expanded vocabulary.
- Present information about familiar topics with increasing clarity.

Interpersonal Skills

- Maintain longer conversations on familiar topics.
- Ask and answer follow-up questions.
- Exchange information about community activities, travel plans, and everyday situations.
- Give and follow directions using ASL space.

Cultural Competency

- Identify influential Deaf leaders and storytellers.
- Discuss Deaf community values and accessibility issues.
- Demonstrate culturally appropriate communication behaviors.
- Recognize Deaf perspectives in personal narratives and community experiences.

Year at a Glance

Unit	Theme	Primary Focus
Unit 1	House & Daily Living	Homes, rooms, furniture, chores, entertainment, and spatial descriptions
Unit 2	Community, Places & Directions	Places, directions, restaurants, banks, cities, and community navigation
Unit 3	Work Life & Career	Relationships, career vocabulary, office settings, technology, and communication barriers
Unit 4	Shopping & Money	Large numbers, money, shopping, mall, menu items, hobbies, and games
Unit 5	Travel & Celebrations	States, countries, hotels, travel, tourism, holidays, and cultural traditions
Unit 6	Weather, Nature & Animals	Weather, seasons, animals, science, geography, astronomy, and natural disasters

Unit 1: House & Daily Living

Essential Question

How does our home environment shape our daily lives?

Unit Overview

Students learn vocabulary associated with homes, rooms, furniture, household items, chores, entertainment, and daily living. Students begin describing spaces with greater detail and use visual-spatial language to describe where things are located.

ASLdeafined Lessons

- House
- Living Room
- Bedroom
- Furniture
- Verb 8
- Time 4
- Things Inside a House
- Types of T.V. Programs
- Rooms in a House
- Bathroom
- Around the House
- Deaf Culture 6
- Dining Room
- Dream House by Jonelle 4
- Chores

Grammar Focus	Deaf Culture Focus
- Spatial Referencing - Descriptive Language - Listing Techniques - Time Concepts - Expanded Verb Use	- Home Communication - Family Interactions - Deaf Culture 6 - Personal Narratives

Featured Resources

- Dream House by Jonelle 4
- Deaf Culture 6

Suggested Assessment

Dream House Presentation

Unit 2: Community, Places & Directions

Essential Question

How do we navigate and interact within our communities?

Unit Overview

Students learn to discuss places in the community, give directions, describe locations, and communicate about restaurants, banks, stores, cities, and businesses. Students strengthen their ability to use space and direction in ASL.

ASLdeafined Lessons

- Places
- Grocery Store
- Directions
- Born in Detroit by Tabious
- Location
- Deaf Culture 7
- Time 5
- Places to Live
- Gallaudet by Travis
- Business Names
- Downtown by Jonelle 8
- Famous Reading - Helen Keller
- Strange Man by Travis
- Restaurant
- Verb 9
- Downtown
- The City
- The Bank
- Fun Places to Go
- Post Office
- Deli
- Major U.S. Cities - Population

Grammar Focus	Deaf Culture Focus
- Directions - Spatial Mapping - Location Referencing - Sequencing - Time Concepts	- Community Accessibility - Public Communication - Gallaudet University - Deaf Culture 7

Featured Resources

- Helen Keller
- Strange Man by Travis
- Born in Detroit by Tabious
- Gallaudet by Travis
- Downtown by Jonelle 8
- Deaf Culture 7

Suggested Assessment

Community Navigation Project

Unit 3: Work Life & Career

Essential Question

How do relationships and careers influence our lives?

Unit Overview

Students expand conversations about relationships, friendship, personality traits, communication frustrations, careers, professional settings, manners, calendar events, technology, and weekend activities.

ASLdeafined Lessons

- Exercise
- Relationship
- Friendship 1
- Communication Frustrations by Ramiz 2
- Deaf Culture 8
- Feelings 2
- Calendar of Events
- The Office
- Famous Reading - I. King Jordan
- My Life by Tabious
- Personality Traits
- Verb 10
- Professionals 3
- Manners
- Cell Phone
- Weekend

Grammar Focus	Deaf Culture Focus
- Sequencing Events - Descriptive Language - Expanded Conversations - Calendar and Time References - Personal Narratives	- Deaf Professionals - Communication Barriers - I. King Jordan - Deaf Culture 8

Featured Resources

- I. King Jordan
- My Life by Tabious
- Communication Frustrations by Ramiz 2
- Deaf Culture 8

Suggested Assessment

Career Interview Presentation

Unit 4: Shopping & Money

Essential Question

How do numbers and money influence everyday decisions?

Unit Overview

Students learn to use larger numbers, money expressions, food and beverage vocabulary, menu items, mall vocabulary, hobbies, games, and shopping-related communication for everyday situations.

ASLdeafined Lessons

- Numbers in Thousands
- Food 4
- Hobbies and Games
- The Mall
- Toppings for Desserts
- Menu Items 1
- Money 4
- Math Number Challenge 7
- Beverages 2
- Numbers in Millions
- Numbers in Billions
- Verb 11
- Deaf Culture 9

Grammar Focus	Deaf Culture Focus
- Advanced Number Usage - Money Concepts - Preferences and Choices - Quantities - Expanded Verb Use	- Consumer Accessibility - Public Communication - Deaf Culture 9

Featured Resources

- Deaf Culture 9

Suggested Assessment

Shopping Role Play

Unit 5: Travel & Celebrations

Essential Question

How do travel and cultural traditions connect people?

Unit Overview

Students discuss celebrations, outdoor activities, hotels, states, countries, travel documents, tourism, holidays, food items, and cultural traditions. Students practice sequencing travel plans and describing past or future experiences.

ASLdeafined Lessons

- Celebrations
- Gally to Ohio by Travis
- Beach
- Breakfast Foods
- California
- Beach by Jonelle 5
- Travel & Tourism
- States 1
- Verb 12
- Toppings for Hamburgers & Sandwiches
- Halloween
- Deaf Culture 10
- States with Territories 3
- Outdoor Activities
- Christmas
- Parks
- Moving to Arizona by BJ
- Hotel
- Countries 1
- Documents
- Moved from Iraq by Ramiz 4
- Valentine's Day
- Countries 2
- States 2
- Juneteenth

Grammar Focus	Deaf Culture Focus
- Future Tense - Time Indicators - Sequencing Experiences - Geographic References - Expanded Descriptions	- Travel Accessibility - Global Deaf Community - Cultural Traditions - Deaf Culture 10

Featured Resources

- Gally to Ohio by Travis
- Moving to Arizona by BJ
- Beach by Jonelle 5
- Moved from Iraq by Ramiz 4
- Deaf Culture 10

Suggested Assessment

Dream Vacation Presentation

Unit 6: Weather, Nature & Animals

Essential Question

How does nature influence our world?

Unit Overview

Students learn to communicate about weather, seasons, animals, science, geography, astronomy, natural disasters, camping, gardening, oceans, and environmental topics. Students use descriptive language to explain natural settings and events.

ASLdeafined Lessons

- Dad's Farm by Jonelle 2
- Autumn 1
- Summer 1
- Power Outage by Travis
- The Ocean
- Science 1
- Weather 2
- Astronomy Terms
- Natural Disasters
- Geographical Land Features
- Rainy Day Fun? by Benjamin 8
- Garden
- Birds
- Time 6
- Adverbs 2
- Mowing Grass by Justin 2
- Animals 2
- Camping
- Time by Justin
- Geographic Terms
- Earth Day!

Grammar Focus	Deaf Culture Focus
- Adverbs - Descriptive Language - Environmental Vocabulary - Time References - Sequencing Events	- Outdoor Experiences - Environmental Awareness - Personal Narratives - Community Experiences

Featured Resources

- Dad's Farm by Jonelle 2
- Power Outage by Travis
- Mowing Grass by Justin 2
- Time by Justin
- Rainy Day Fun? by Benjamin 8

Suggested Assessment

Weather Forecast Presentation

Grammar Progression

Unit	Grammar Targets
Unit 1	Spatial Referencing Descriptive Language Listing Techniques Time Concepts Expanded Verb Use
Unit 2	Directions Spatial Mapping Location Referencing Sequencing Time Concepts
Unit 3	Sequencing Events Descriptive Language Expanded Conversations Calendar and Time References Personal Narratives
Unit 4	Advanced Number Usage Money Concepts Preferences and Choices Quantities Expanded Verb Use
Unit 5	Future Tense Time Indicators Sequencing Experiences Geographic References Expanded Descriptions
Unit 6	Adverbs Descriptive Language Environmental Vocabulary Time References Sequencing Events

Deaf Culture Progression

Unit	Culture Targets and Featured Resources
Unit 1	Home Communication Family Interactions Deaf Culture 6 Personal Narratives Featured: Dream House by Jonelle 4, Deaf Culture 6
Unit 2	Community Accessibility Public Communication Gallaudet University Deaf Culture 7 Featured: Helen Keller, Strange Man by Travis, Born in Detroit by Tabious, Gallaudet by Travis, Downtown by Jonelle 8, Deaf Culture 7
Unit 3	Deaf Professionals Communication Barriers I. King Jordan Deaf Culture 8 Featured: I. King Jordan, My Life by Tabious, Communication Frustrations by Ramiz 2, Deaf Culture 8
Unit 4	Consumer Accessibility Public Communication Deaf Culture 9 Featured: Deaf Culture 9
Unit 5	Travel Accessibility Global Deaf Community Cultural Traditions Deaf Culture 10 Featured: Gally to Ohio by Travis, Moving to Arizona by BJ, Beach by Jonelle 5, Moved from Iraq by Ramiz 4, Deaf Culture 10
Unit 6	Outdoor Experiences Environmental Awareness Personal Narratives Community Experiences Featured: Dad's Farm by Jonelle 2, Power Outage by Travis, Mowing Grass by Justin 2, Time by Justin, Rainy Day Fun? by Benjamin 8

Assessment Framework

Assessment should include a balance of receptive, expressive, interpersonal, grammar, and cultural tasks.

Assessment Area	Examples
Receptive	Video comprehension, vocabulary recognition, directions, location descriptions, signed narratives
Expressive	Presentations, descriptions, travel plans, weather reports, community explanations
Interpersonal	Partner conversations, interviews, shopping role plays, directions, question-and-answer exchanges
Cultural	Reflections, Deaf Culture discussions, accessibility scenarios, Famous Deaf People activities

End-of-Course Expectations

Students completing Intermediate Level 2 should demonstrate ACTFL Novice High proficiency and be able to:

- Discuss homes and communities.
- Give and follow directions.
- Discuss careers and relationships.
- Participate in shopping interactions.
- Discuss travel experiences and celebrations.
- Describe weather, nature, animals, and geographic features.
- Maintain longer conversations on familiar topics.
- Demonstrate growing awareness of Deaf Culture and community perspectives.

Official ACTFL Target: Intermediate Level 2 = Novice High

About ASLdeafined

Founded in 2008, ASLdeafined provides comprehensive American Sign Language instruction for schools, colleges, libraries, families, and independent learners.

- 18,000+ video dictionary entries
- 800+ lessons
- Teacher lesson plans
- Deaf Culture resources
- Stories and readings
- Mobile app access
- Student progress tracking
- Online access for classroom, homeschool, library, and independent learning

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