

ASL Teacher Assessment Guide

This guide accompanies the student handout. It provides teacher instructions, suggested answers, and rubrics to evaluate expressive, receptive, vocabulary, grammar, and fingerspelling skills. Use this as a quick reference when assessing students at the beginning of the year.

1. Conversation / Dialogue

Observe: fluency, use of eye contact, turn-taking, clarity of signs, and ability to sustain conversation.

Scoring Tip: Note if the student relies too heavily on fingerspelling.

2. Expressive Prompt

Look for: correct vocabulary use, sentence structure (TOPIC-COMMENT), facial grammar, and confidence.

Scoring Tip: Consider length and clarity of response.

3. Vocabulary Spot-Check

Prepare 10–15 random words. Record correct vs. incorrect.

Scoring Tip: Advanced students should demonstrate broad recall.

4. Fingerspelling

Fingerspell 10–12 words at slow and normal speed. Record accuracy.

Scoring Tip: Track both receptive understanding and expressive return.

5. Receptive Video Quiz

Choose a 1–2 minute signed video. Ask 5–7 comprehension questions.

Scoring Tip: Award partial credit for approximate answers.

6. Silent Classroom Warm-Up

Observe: how students adapt to voice-off. Who initiates communication? Who hesitates?

Scoring Tip: Encourage peer-to-peer signing.

7. Grammar Awareness

Sign 5–7 sentences (mix correct/incorrect grammar).

Examples: 'STORE I GO' (correct), 'I GO STORE' (English word order).

Scoring Tip: Students should explain why errors are wrong.

8. Self-Reflection

Collect forms. Use responses to group students (strong vocabulary vs. grammar struggles, etc.).

Quick Rubric

Category	Excellent (4)	Good (3)	Developing (2)	Beginning (1)
Expressive Signing	Fluent, clear, accurate	Mostly accurate	Some errors / hesitant	Minimal / unclear
Receptive Skills	Understands fully	Understands most	Understands partly	Struggles significantly
Vocabulary Recall	Strong recall	Adequate recall	Limited recall	Minimal recall
Fingerspelling	Reads / spells easily	Mostly accurate	Some difficulty	Significant difficulty
Grammar Awareness	Strong ASL grammar use	Some errors	Frequent errors	No awareness