ASL Final Exam — Student Pack (Levels 1–5)

Instructions: Complete each section. Your teacher will provide the video(s) for receptive items and administer the fingerspelling list. Write clearly and use the scoring sheet for your own progress tracking.

Level 1 – Beginner — Student Final Exam

Expressive Performance (40 pts)

Sign a 1–2 minute 'About Me' including: name, family, school, two likes/dislikes, one daily routine. Include one WH-question and a time sign.

Receptive Comprehension (30 pts)

Watch the assigned video clip(s). Answer the questions below.
1. What is the signer's favorite class?

_____
_____
2. List two family members mentioned.

_____
_____
3. What time does the signer wake up?

_____
_____
4. Put these events in order (1–4).

_____
_____
5. True/False: The signer dislikes pizza.

_____
_____
6. What is the signer doing after school?

_____
_____
7. Who does the signer live with?

_____
_____
8. What is one hobby the signer mentioned?

_____
_____

Fingerspelling (10 pts)

Teacher will fingerspell each item. Write what you see. (Expressive task may be assigned separately.)
PASTA, MOM, DETROIT, KEVIN, MATH, ZOO, PARK, GREEN

Vocabulary / Grammar / NMS (10 pts)

1. Select best ASL order for 'I go to school every day.'

A. EVERY-DAY I GO SCHOOL; B. I GO SCHOOL EVERY DAY

2. Which is a WH-question gloss?
A. YOUR NAME WHAT; B. WHAT YOUR NAME

3. Choose correct negation structure.
A. I-NOT LIKE CANDY; B. I LIKE-NOT CANDY

4. Pick correct time-topic placement.
A. TOMORROW I WORK; B. I WORK TOMORROW

5. Identify the correct facial grammar for YES/NO question.
A. raised eyebrows; B. furrowed eyebrows

Deaf Culture (10 pts)

1. What does 'voice-off' mean in an ASL classroom?

_____
_____

2. Give two polite attention-getting strategies.

_____
_____

3. What is the Deaf community's view on eye contact?

_____
_____

4. When introducing yourself, what info is typical?

_____
_____

5. What is one benefit of visual alerts at home/school?

_____
_____

Scoring Sheet

Section	Max	Score
Expressive Performance	40	
Receptive Comprehension	30	
Fingerspelling (Rec/Exp)	10	
Vocabulary/Grammar/NMS	10	
Deaf Culture	10	
TOTAL	100	
Notes		

Level 2 – Intermediate — Student Final Exam

Expressive Performance (40 pts)

Sign a 2–3 minute mini story contrasting last weekend vs next weekend. Use time topic, at least 2 WH questions, and one negation.

Receptive Comprehension (30 pts)

Watch the assigned video clip(s). Answer the questions below.
1. Why did the signer cancel plans last weekend?

_____
_____
2. What two activities are planned for next weekend?

_____
_____
3. Sequence the main events from the story.

_____
_____
4. What problem did the signer have?

_____
_____
5. True/False: The signer met their friend on Sunday.

_____
_____
6. What time does the signer plan to leave?

_____
_____
7. What is the signer's mood about next weekend?

_____
_____
8. Name one location mentioned.

_____
_____

Fingerspelling (10 pts)

Teacher will fingerspell each item. Write what you see. (Expressive task may be assigned separately.)
TARGET, FRIDAY, BRUNCH, ELLA, SUMMER, YOGURT, UBER, MALL, BOWLING, MUSEUM

Vocabulary / Grammar / NMS (10 pts)

1. Choose best ASL order: 'I didn't go because I was sick.'
A. SICK I, GO-NOT; B. I DIDN'T GO BECAUSE I WAS SICK

2. Select correct WH-question placement.
A. YOU GO WHERE; B. WHERE YOU GO

3. Pick correct use of NOT-YET.
A. NOT-YET HOMEWORK FINISH; B. I DIDN'T FINISH HOMEWORK YET

4. Time-topic choice.

A. YESTERDAY STORE I GO; B. I WENT TO THE STORE YESTERDAY

5. Identify appropriate non-manual for NOT-YET.
A. tongue out + head tilt; B. raised eyebrows

Deaf Culture (10 pts)

1. What is VRS used for?

_____
_____

2. When is it appropriate to use an interpreter?

_____
_____

3. Two ways to be an ally in class?

_____
_____

4. What is a name sign?

_____
_____

5. Why is clear lighting important?

_____
_____

Scoring Sheet

Section	Max	Score
Expressive Performance	40	
Receptive Comprehension	30	
Fingerspelling (Rec/Exp)	10	
Vocabulary/Grammar/NMS	10	
Deaf Culture	10	
TOTAL	100	
Notes		

Level 3 – Advanced — Student Final Exam

Expressive Performance (40 pts)

Sign a ~3 minute narrative from a 4–6 panel picture sequence. Include role-shift, contrastive structure, and at least two classifiers (e.g., CL:1, CL:3).

Receptive Comprehension (30 pts)

Watch the assigned video clip(s). Answer the questions below.
1. What is the main problem in the story?

_____
_____

2. Which classifier described the person (e.g., CL:1) and what did it show?

_____
_____

3. What happened first, second, third, last?

_____
_____

4. How did the signer use space to compare two ideas?

_____
_____

5. True/False: The signer used role■shift to quote a character.

_____
_____

6. What solution did the signer describe?

_____
_____

7. Identify a transition the signer used (e.g., 'NEXT', 'FINISH').

_____
_____

8. What was the outcome?

_____
_____

Fingerspelling (10 pts)

Teacher will fingerspell each item. Write what you see. (Expressive task may be assigned separately.)
LIBRARY, MONROE, CAMPUS, LATTE, PHYSICS, GARAGE, PASSPORT, REDCROSS, SPOTIFY, CHARGER, WIFI, A/C

Vocabulary / Grammar / NMS (10 pts)

1. Choose the best classifier for a car turning left.
A. CL:3 turn-left; B. CL:1 turn-left

2. Select correct topic/comment use.
A. WEATHER RAIN, GAME CANCEL; B. THE GAME WAS CANCELED BECAUSE IT RAINED

3. Pick correct depicting verb with person walking.
A. CL:1-walk-to; B. WALK-TO (English gloss)

4. Identify correct role-shift markers.
A. body shift + eye gaze; B. bigger signs only

5. Which shows contrastive structure?
A. set up A and B in space; B. repeat the sentence twice

Deaf Culture (10 pts)

1. Name a historic figure in ASL/Deaf history and why they matter.
_____
_____

2. What is 'Deaf Gain'?
_____
_____

3. Appropriate etiquette at Deaf events?
_____
_____

4. Why hire Deaf professionals for Deaf services?
_____
_____

5. What is audism?
_____
_____

Scoring Sheet

Section	Max	Score
Expressive Performance	40	
Receptive Comprehension	30	
Fingerspelling (Rec/Exp)	10	
Vocabulary/Grammar/NMS	10	
Deaf Culture	10	
TOTAL	100	
Notes		

Level 4 – Advanced Plus — Student Final Exam

Expressive Performance (40 pts)

Sign a 3–4 minute 'How to' or process explanation. Use space mapping, locatives, sequencing, and roleshift when quoting.

Receptive Comprehension (30 pts)

Watch the assigned video clip(s). Answer the questions below.
1. Summarize the process in 3 steps.

_____
_____

2. Identify one locative and how it was used.

_____
_____

3. Which handshape/classifier was crucial to explain the process?

_____
_____

4. What caution or tip did the signer include?

_____
_____

5. True/False: The signer used listing to organize steps.

_____
_____

6. How did the signer show cause→effect?

_____
_____

7. What tool/object locations were set in space?

_____
_____

8. What was the final outcome/result?

_____
_____

Fingerspelling (10 pts)

Teacher will fingerspell each item. Write what you see. (Expressive task may be assigned separately.)
BICYCLE, RECIPE, BATTERY, VINEGAR, NUMLOCK, QUARTZ, GMAIL, ADOBE, MICROWAVE, THERMOS, STAPLER, TOMATO

Vocabulary / Grammar / NMS (10 pts)

1. Best classifier for placing a cup on a table.
A. CL:C set-down; B. CL:1 set-down

2. Choose correct use of conditional.
A. IF RAIN, GAME CANCEL; B. IF IT RAINS, THE GAME WILL BE CANCELED

3. Pick accurate locative description.
A. BOOK THERE-LEFT; B. THE BOOK IS OVER THERE ON THE LEFT

4. Which transition fits a process?
A. FIRST-NEXT-FINISH; B. BECAUSE-THEREFORE

5. Identify correct NMS for conditional.
A. eyebrows raised + head tilt for 'if' clause; B. furrowed eyebrows

Deaf Culture (10 pts)

1. Compare 'Deaf Gain' vs 'hearing-centric' views in access design.
_____
_____
2. Why prefer native signers in ASL media?
_____
_____
3. Two examples of visual wayfinding in schools.
_____
_____
4. When should you request an interpreter vs CDI?
_____
_____
5. What is respectful behavior when meeting a Deaf elder?
_____
_____

Scoring Sheet

Section	Max	Score
Expressive Performance	40	
Receptive Comprehension	30	
Fingerspelling (Rec/Exp)	10	
Vocabulary/Grammar/NMS	10	
Deaf Culture	10	
TOTAL	100	
Notes		

Level 5 – Highest — Student Final Exam

Expressive Performance (40 pts)

Sign a 4–5 minute persuasive or expository talk. Demonstrate register control, cohesive devices, and sophisticated classifier storytelling.

Receptive Comprehension (30 pts)

Watch the assigned video clip(s). Answer the questions below.
1. State the signer's thesis in one sentence.

_____
_____

2. Provide two supporting details.

_____
_____

3. Identify a register shift and why it was used.

_____
_____

4. How did the signer use space to map ideas?

_____
_____

5. True/False: The signer contrasted two stakeholders' perspectives.

_____
_____

6. What classifier sequence carried the main image?

_____
_____

7. What evidence or example was most convincing?

_____
_____

8. What was the conclusion/call to action?

_____
_____

Fingerspelling (10 pts)

Teacher will fingerspell each item. Write what you see. (Expressive task may be assigned separately.)
EQUALITY, BARRIERS, CAPTION, ADVOCACY, BILINGUAL, GALLAUDET, ACCESS, INCLUSION, RESEARCH, MUSEUM, THEATER, SCHOLARSHIP, MENTOR

Vocabulary / Grammar / NMS (10 pts)

1. Identify correct number incorporation.
A. 3-WEEK LATER WE MEET; B. WE MEET THREE WEEKS LATER

2. Choose accurate aspect marking.
A. WORK++ (habitual); B. WORK (neutral)

3. Pick correct use of rhetorical question.
A. WHY (rhet.), ACCESS IMPORTANT? (answer follows); B. ACCESS IMPORTANT WHY?

4. Select proper use of role-shift for viewpoint.
A. shift to each stakeholder when quoting; B. keep same body orientation

5. Which closing is cohesive?
A. FINISH SUMMARY; FUTURE PLAN; THANK-YOU; B. THANKS, BYE

Deaf Culture (10 pts)

1. Analyze ethics of relying only on auto-captions at public events.
_____
_____

2. Name one historical policy that affected Deaf education.
_____
_____

3. Why is representation in media important?
_____
_____

4. What is language deprivation risk and a remedy?
_____
_____

5. Give one example of Deaf-led innovation improving broader society.
_____
_____

Scoring Sheet

Section	Max	Score
Expressive Performance	40	
Receptive Comprehension	30	
Fingerspelling (Rec/Exp)	10	
Vocabulary/Grammar/NMS	10	
Deaf Culture	10	
TOTAL	100	
Notes		