

# Custom ASL Final Exam - Teacher Builder (Levels 1-5)

Use this packet to configure an ASL final that fits your students. Select tasks, set point weights, and print the matching student packet.

## Quick Setup

Course/Level	L1 <input type="checkbox"/> L2 <input type="checkbox"/> L3 <input type="checkbox"/> L4 <input type="checkbox"/> L5 <input type="checkbox"/>	Date/Time	_____
Weights (total 100)	Expressive ____/40 - Receptive ____/30 - Fingerspelling ____/10 - Vocab/Grammar/NMS ____/10 - Culture ____/10	Room/Stations	_____
Materials	<input type="checkbox"/> Tripod/phone <input type="checkbox"/> Receptive video <input type="checkbox"/> Timer <input type="checkbox"/> Word list <input type="checkbox"/> Copies	Accommodations	_____

### ***Expressive (suggested 40 pts total)***

Select	Task	Notes
<input type="checkbox"/>	Expressive A - About Me / Personal Narrative (L1-2)	1-3 min; include time marker, WH-Q, likes/dislikes
<input type="checkbox"/>	Expressive B - Story Retell from Picture Sequence (L2-4)	Include role-shift; L3+ add 2 classifiers
<input type="checkbox"/>	Expressive C - How-to / Process Demo (L3-4)	Space mapping; locatives; sequencing
<input type="checkbox"/>	Expressive D - Persuasive/Informative Talk (L4-5)	Thesis + support; cohesive devices
<input type="checkbox"/>	Expressive E - Vlog / Weekly Update (All levels)	Natural pace; clear NMS; transitions

### ***Receptive (suggested 30 pts total)***

Select	Task	Notes
<input type="checkbox"/>	Receptive A - Video Quiz (1-4 min)	MC/TF/sequence/inference; 8-12 questions
<input type="checkbox"/>	Receptive B - Multi-Signer Comprehension	Varied signers/accents; compare details
<input type="checkbox"/>	Receptive C - Follow-the-Directions	Map route / arrange objects; graded steps
<input type="checkbox"/>	Receptive D - Summarize-Back	Watch 60-90s; sign a 30s summary (L3+)

### ***Fingerspelling (suggested 10 pts total)***

Select	Task	Notes
<input type="checkbox"/>	Fingerspelling A - Mixed-Pace Receptive	10-15 items; names/places/brands; slow->natural
<input type="checkbox"/>	Fingerspelling B - Expressive Integration	Embed 3-5 spelled items inside sentences
<input type="checkbox"/>	Fingerspelling C - Speed Ladder	Same list at 3 speeds; partial credit

### ***Vocabulary / Grammar / NMS (suggested 10 pts total)***

Select	Task	Notes
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[ ]	Vocab/Grammar A - Multiple Choice	ASL order, NMS, topic/comment, conditionals
[ ]	Vocab/Grammar B - Fix the Error	Students correct signed/printed errors
[ ]	Vocab/Grammar C - Sentence Ordering	Choose best ASL order; time-topic placement

***Deaf Culture (suggested 10 pts total)***

Select	Task	Notes
[ ]	Culture A - MC/TF Quiz	Etiquette, access, name signs, Deaf vs deaf
[ ]	Culture B - Scenario Response	Signed or written short answer (2-4 sentences)
[ ]	Culture C - Event Reflection	Signed reflection on a Deaf event/video

## Analytic Rubric (4-point scale; use across sections)

Dimension	4	3	2	1
Accuracy of Signs / Handshapes	Native-like accuracy; precise; consistent.	Minor errors; mostly accurate.	Noticeable errors; inconsistent.	Frequent errors; unclear.
Non-Manual Signals (NMS)	Consistent and purposeful (Y/N, WH-Q, cond., affect).	Mostly consistent; occasional misses.	Inconsistent; often missing.	Absent or incorrect.
Syntax / Discourse	Clear ASL order; cohesive transitions; role-shift where relevant.	Mostly clear; some English order or cohesion gaps.	Frequent English order; choppy.	Disorganized; unclear message.
Space / Classifiers (L3+)	Effective space mapping; accurate CL choice and movement.	Adequate mapping; minor CL issues.	Limited/awkward mapping; CL errors.	No spatial setup; incorrect/absent CLs.
Fluency	Natural pace; self-repairs; confident.	Generally steady; some hesitations.	Choppy; frequent restarts.	Halting; very slow.

## Scoring Sheet

Section	Max	Score
Expressive	40	_____
Receptive	30	_____
Fingerspelling	10	_____
Vocabulary/Grammar/NMS	10	_____
Culture	10	_____
TOTAL	100	_____