

Custom ASL Final Exam - Student Packet

Your teacher will check ([x]) which tasks you must complete. Follow instructions and use your best ASL.

Exam Overview

Voice-Off	Stay voice-off. Use ASL, eye contact, and NMS throughout.
Timing	Expressive 1-5 min (level-based). Receptive 8-12 questions. Fingerspelling 10-15 items.
Integrity	This is individual work unless your teacher assigns a partner task.

Expressive Options

Chosen	Task	What to Do
<input type="checkbox"/>	Expressive A - About Me / Personal Narrative (L1-2)	1-3 min; include time marker, WH-Q, likes/dislikes
<input type="checkbox"/>	Expressive B - Story Retell from Picture Sequence (L2-4)	Include role-shift; L3+ add 2 classifiers
<input type="checkbox"/>	Expressive C - How-to / Process Demo (L3-4)	Space mapping; locatives; sequencing
<input type="checkbox"/>	Expressive D - Persuasive/Informative Talk (L4-5)	Thesis + support; cohesive devices
<input type="checkbox"/>	Expressive E - Vlog / Weekly Update (All levels)	Natural pace; clear NMS; transitions

Receptive Options

Chosen	Task	What to Do
<input type="checkbox"/>	Receptive A - Video Quiz (1-4 min)	MC/TF/sequence/inference; 8-12 questions
<input type="checkbox"/>	Receptive B - Multi-Signer Comprehension	Varied signers/accents; compare details
<input type="checkbox"/>	Receptive C - Follow-the-Directions	Map route / arrange objects; graded steps
<input type="checkbox"/>	Receptive D - Summarize-Back	Watch 60-90s; sign a 30s summary (L3+)

Fingerspelling Options

Chosen	Task	What to Do
<input type="checkbox"/>	Fingerspelling A - Mixed-Pace Receptive	10-15 items; names/places/brands; slow->natural
<input type="checkbox"/>	Fingerspelling B - Expressive Integration	Embed 3-5 spelled items inside sentences
<input type="checkbox"/>	Fingerspelling C - Speed Ladder	Same list at 3 speeds; partial credit

Vocabulary / Grammar / NMS Options

Chosen	Task	What to Do
<input type="checkbox"/>	Vocab/Grammar A - Multiple Choice	ASL order, NMS, topic/comment, conditionals
<input type="checkbox"/>	Vocab/Grammar B - Fix the Error	Students correct signed/printed errors
<input type="checkbox"/>	Vocab/Grammar C - Sentence Ordering	Choose best ASL order; time-topic placement

Culture Options

Chosen	Task	What to Do
[]	Culture A - MC/TF Quiz	Etiquette, access, name signs, Deaf vs deaf
[]	Culture B - Scenario Response	Signed or written short answer (2-4 sentences)
[]	Culture C - Event Reflection	Signed reflection on a Deaf event/video

Receptive Answer Sheet

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Fingerspelling Answer Sheet

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

Culture Short Answers

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____