

ASL final exam, levels 1–5

Name _____

Date _____

BEFORE YOU BEGIN

Every level of this exam has the same five sections and the same 100 points. Work through them in order, write clearly, and leave nothing blank — a partial answer is worth more than an empty line.

HOW THE EXAM WORKS

The five sections, and what your teacher provides.

WHAT YOU DO

- ♦ **Expressive performance** — you sign a prepared talk. The task and the elements you must include are listed at the start of your level.
- ♦ **Receptive comprehension** — you watch the clip your teacher assigns and answer eight questions in writing.
- ♦ **Fingerspelling** — your teacher fingerspells each item and you write what you see.
- ♦ **Vocabulary, grammar, and NMS** — five questions. Circle A or B.
- ♦ **Deaf culture** — five short written answers.

WHAT YOUR TEACHER PROVIDES

- ♦ The video clip or clips for the receptive section.
- ♦ The fingerspelling items, signed live. You will not see them written down.
- ♦ The picture sequence, at Level 3.

POINTS

SAME AT EVERY LEVEL

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
40	30	10	10	10	100



STUDENT FINAL EXAM · LEVEL 1

Level 1 – Beginner

Name _____

Date _____

Everyday vocabulary, basic sentence order, and the facial grammar that carries a question.

1 · EXPRESSIVE PERFORMANCE

40 POINTS

- ♦ Sign a 1–2 minute “About Me” talk.

Your talk must include each of the following.

- ☐ Your name
- ☐ Your family
- ☐ Your school
- ☐ Two things you like or dislike
- ☐ One daily routine
- ☐ One WH-question
- ☐ One time sign

2 · RECEPTIVE COMPREHENSION

30 POINTS

Watch the clip your teacher assigns, then answer in writing.

- 01 What is the signer's favorite class?

- 02 List two family members mentioned.

- 03 What time does the signer wake up?

- 04 Put these events in order (1–4).

05 True or false: the signer dislikes pizza.

06 What is the signer doing after school?

07 Who does the signer live with?

08 What is one hobby the signer mentioned?

3 • FINGERSPELLING

10 POINTS

Your teacher will fingerspell each item. Write what you see.

01 _____

05 _____

02 _____

06 _____

03 _____

07 _____

04 _____

08 _____

4 • VOCABULARY, GRAMMAR, AND NMS

10 POINTS

Circle the letter of the correct answer.

01 Select the best ASL order for “I go to school every day.”

☐ A EVERY-DAY I GO SCHOOL

☐ B I GO SCHOOL EVERY DAY

02 Which is a WH-question gloss?

☐ A YOUR NAME WHAT

☐ B WHAT YOUR NAME

03 Choose the correct negation structure.

☐ A I-NOT LIKE CANDY

☐ B I LIKE-NOT CANDY

04 Pick the correct time-topic placement.

- ☐ A TOMORROW I WORK
☐ B I WORK TOMORROW

05 Identify the correct facial grammar for a yes/no question.

- ☐ A Raised eyebrows
☐ B Furrowed eyebrows

5 • DEAF CULTURE

10 POINTS

Answer each question in a sentence or two.

01 What does “voice-off” mean in an ASL classroom?

02 Give two polite attention-getting strategies.

03 What is the Deaf community's view on eye contact?

04 When introducing yourself, what information is typical?

05 What is one benefit of visual alerts at home or school?

SCORING

TEACHER USE

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
_____ / 40	_____ / 30	_____ / 10	_____ / 10	_____ / 10	_____ / 100



Level 2 – Intermediate

Name _____

Date _____

Narrative sequencing, time and reason clauses, and negation across a longer stretch of signing.

1 • EXPRESSIVE PERFORMANCE

40 POINTS

- ♦ Sign a 2–3 minute mini story contrasting last weekend with next weekend.

Your talk must include each of the following.

- ☐ A time topic
- ☐ At least two WH-questions
- ☐ One negation

2 • RECEPTIVE COMPREHENSION

30 POINTS

Watch the clip your teacher assigns, then answer in writing.

- 01 Why did the signer cancel plans last weekend?

- 02 What two activities are planned for next weekend?

- 03 Sequence the main events from the story.

- 04 What problem did the signer have?

- 05 True or false: the signer met their friend on Sunday.

06 What time does the signer plan to leave?

07 What is the signer's mood about next weekend?

08 Name one location mentioned.

3 • FINGERSPELLING

10 POINTS

Your teacher will fingerspell each item. Write what you see.

01 _____

06 _____

02 _____

07 _____

03 _____

08 _____

04 _____

09 _____

05 _____

10 _____

4 • VOCABULARY, GRAMMAR, AND NMS

10 POINTS

Circle the letter of the correct answer.

01 Choose the best ASL order: "I didn't go because I was sick."

- ☐ A SICK I, GO-NOT
- ☐ B I DIDN'T GO BECAUSE I WAS SICK

02 Select the correct WH-question placement.

- ☐ A YOU GO WHERE
- ☐ B WHERE YOU GO

03 Pick the correct use of NOT-YET.

- ☐ A NOT-YET HOMEWORK FINISH
- ☐ B I DIDN'T FINISH HOMEWORK YET

04 Time-topic choice.

- ☐ A YESTERDAY STORE I GO
☐ B I WENT TO THE STORE YESTERDAY

05 Identify the appropriate non-manual for NOT-YET.

- ☐ A Tongue out + head tilt
☐ B Raised eyebrows

5 • DEAF CULTURE

10 POINTS

Answer each question in a sentence or two.

01 What is VRS used for?

02 When is it appropriate to use an interpreter?

03 Name two ways to be an ally in class.

04 What is a name sign?

05 Why is clear lighting important?

SCORING

TEACHER USE

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
_____ / 40	_____ / 30	_____ / 10	_____ / 10	_____ / 10	_____ / 100



Level 3 – Advanced

Name _____

Date _____

Classifiers, use of signing space, and role shift enter the exam from this level up.

1 • EXPRESSIVE PERFORMANCE

40 POINTS

- ♦ Sign a narrative of about 3 minutes from a 4–6 panel picture sequence.

Your talk must include each of the following.

- ☐ Role shift
- ☐ Contrastive structure
- ☐ At least two classifiers (for example CL:1, CL:3)

2 • RECEPTIVE COMPREHENSION

30 POINTS

Watch the clip your teacher assigns, then answer in writing.

- 01 What is the main problem in the story?

- 02 Which classifier described the person (for example CL:1), and what did it show?

- 03 What happened first, second, third, last?

- 04 How did the signer use space to compare two ideas?

- 05 True or false: the signer used role shift to quote a character.

06 What solution did the signer describe?

07 Identify a transition the signer used (for example NEXT, FINISH).

08 What was the outcome?

3 • FINGERSPELLING

10 POINTS

Your teacher will fingerspell each item. Write what you see.

01 _____

07 _____

02 _____

08 _____

03 _____

09 _____

04 _____

10 _____

05 _____

11 _____

06 _____

12 _____

4 • VOCABULARY, GRAMMAR, AND NMS

10 POINTS

Circle the letter of the correct answer.

01 Choose the best classifier for a car turning left.

- ☐ A CL:3 turn-left
- ☐ B CL:1 turn-left

02 Select the correct topic / comment use.

- ☐ A WEATHER RAIN, GAME CANCEL
- ☐ B THE GAME WAS CANCELED BECAUSE IT RAINED

03 Pick the correct depicting verb for a person walking.

- ☐ A CL:1-walk-to
- ☐ B WALK-TO (English gloss)

04 Identify the correct role-shift markers.

- ☐ A Body shift + eye gaze
- ☐ B Bigger signs only

05 Which shows contrastive structure?

- ☐ A Set up A and B in space
- ☐ B Repeat the sentence twice

5 • DEAF CULTURE

10 POINTS

Answer each question in a sentence or two.

01 Name a historic figure in ASL or Deaf history and explain why they matter.

02 What is Deaf Gain?

03 What is appropriate etiquette at Deaf events?

04 Why hire Deaf professionals for Deaf services?

05 What is audism?

SCORING

TEACHER USE

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
_____ / 40	_____ / 30	_____ / 10	_____ / 10	_____ / 10	_____ / 100



Level 4 – Advanced Plus

Name _____

Date _____

Explaining a process: listing, locatives, conditionals, and cause to effect.

1 • EXPRESSIVE PERFORMANCE

40 POINTS

- ♦ Sign a 3–4 minute “how to” or process explanation.

Your talk must include each of the following.

- ☐ Space mapping
- ☐ Locatives
- ☐ Sequencing
- ☐ Role shift when quoting

2 • RECEPTIVE COMPREHENSION

30 POINTS

Watch the clip your teacher assigns, then answer in writing.

- 01 Summarize the process in three steps.

- 02 Identify one locative and how it was used.

- 03 Which handshake or classifier was crucial to explain the process?

- 04 What caution or tip did the signer include?

- 05 True or false: the signer used listing to organize steps.

06 How did the signer show cause and effect?

07 What tool or object locations were set in space?

08 What was the final outcome or result?

3 • FINGERSPELLING

10 POINTS

Your teacher will fingerspell each item. Write what you see.

01 _____

07 _____

02 _____

08 _____

03 _____

09 _____

04 _____

10 _____

05 _____

11 _____

06 _____

12 _____

4 • VOCABULARY, GRAMMAR, AND NMS

10 POINTS

Circle the letter of the correct answer.

01 Best classifier for placing a cup on a table.

- ☐ A CL:C set-down
- ☐ B CL:1 set-down

02 Choose the correct use of a conditional.

- ☐ A IF RAIN, GAME CANCEL
- ☐ B IF IT RAINS, THE GAME WILL BE CANCELED

03 Pick the accurate locative description.

- ☐ A BOOK THERE-LEFT
- ☐ B THE BOOK IS OVER THERE ON THE LEFT

04 Which transition fits a process?

- ☐ A FIRST – NEXT – FINISH
- ☐ B BECAUSE – THEREFORE

05 Identify the correct non-manual for a conditional.

- ☐ A Eyebrows raised + head tilt for the “if” clause
- ☐ B Furrowed eyebrows

5 • DEAF CULTURE

10 POINTS

Answer each question in a sentence or two.

01 Compare Deaf Gain with a hearing-centric view in access design.

02 Why prefer native signers in ASL media?

03 Give two examples of visual wayfinding in schools.

04 When should you request an interpreter rather than a CDI?

05 What is respectful behavior when meeting a Deaf elder?

SCORING

TEACHER USE

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
_____ / 40	_____ / 30	_____ / 10	_____ / 10	_____ / 10	_____ / 100



STUDENT FINAL EXAM · LEVEL 5

Level 5 – Highest

Name _____

Date _____

Extended discourse: thesis, evidence, register, and a cohesive close.

1 · EXPRESSIVE PERFORMANCE

40 POINTS

- ♦ Sign a 4–5 minute persuasive or expository talk.

Your talk must include each of the following.

- ☐ Register control
- ☐ Cohesive devices
- ☐ Sophisticated classifier storytelling

2 · RECEPTIVE COMPREHENSION

30 POINTS

Watch the clip your teacher assigns, then answer in writing.

- 01 State the signer's thesis in one sentence.

- 02 Provide two supporting details.

- 03 Identify a register shift and why it was used.

- 04 How did the signer use space to map ideas?

- 05 True or false: the signer contrasted two stakeholders' perspectives.

06 What classifier sequence carried the main image?

07 What evidence or example was most convincing?

08 What was the conclusion or call to action?

3 • FINGERSPELLING

10 POINTS

Your teacher will fingerspell each item. Write what you see.

01 _____

08 _____

02 _____

09 _____

03 _____

10 _____

04 _____

11 _____

05 _____

12 _____

06 _____

13 _____

07 _____

4 • VOCABULARY, GRAMMAR, AND NMS

10 POINTS

Circle the letter of the correct answer.

01 Identify correct number incorporation.

- ☐ A 3-WEEK LATER WE MEET
- ☐ B WE MEET THREE WEEKS LATER

02 Choose accurate aspect marking.

- ☐ A WORK++ (habitual)
- ☐ B WORK (neutral)

- 03** Pick the correct use of a rhetorical question.
- A** WHY (rhet.), ACCESS IMPORTANT? – answer follows
 - B** ACCESS IMPORTANT WHY?
- 04** Select proper use of role shift for viewpoint.
- A** Shift to each stakeholder when quoting
 - B** Keep the same body orientation
- 05** Which closing is cohesive?
- A** FINISH SUMMARY; FUTURE PLAN; THANK-YOU
 - B** THANKS, BYE

5 • DEAF CULTURE

10 POINTS

Answer each question in a sentence or two.

- 01** Analyze the ethics of relying only on auto-captions at public events.

- 02** Name one historical policy that affected Deaf education.

- 03** Why is representation in media important?

- 04** What is language deprivation risk, and what is one remedy?

- 05** Give one example of Deaf-led innovation that improved wider society.

SCORING

TEACHER USE

EXPRESSIVE PERFORMANCE	RECEPTIVE COMPREHENSION	FINGER- SPELLING	VOCABULARY, GRAMMAR, NMS	DEAF CULTURE	TOTAL
---------------------------	----------------------------	---------------------	-----------------------------	-----------------	-------

_____ / 40 _____ / 30 _____ / 10 _____ / 10 _____ / 10 _____ / 100