

Custom ASL final exam

Name _____

Date _____

BEFORE YOU BEGIN

Your teacher has ticked one task in each of the five sections below. Those ticked boxes are your exam — read them first, then work through the answer sheets at the back. Do your best ASL, and leave nothing blank.

EXAM OVERVIEW

Three rules that hold for every task on this packet.

VOICE OFF

Stay voice-off for the whole exam. Use ASL, eye contact, and non-manual signals throughout.

TIMING

Expressive runs one to five minutes depending on your level. Receptive is eight to twelve questions. Fingerspelling is ten to fifteen items.

INTEGRITY

This is individual work, unless your teacher has assigned you a partner task.

EXPRESSIVE**TICKED BY YOUR TEACHER***The task you sign.*

TASK	WHAT TO DO
☐ A · About me / personal narrative L1-2	One to three minutes. Include a time marker, a WH-question, and likes or dislikes.
☐ B · Story retell from a picture sequence L2-4	Include role shift. At L3 and above, add two classifiers.
☐ C · How-to / process demo L3-4	Space mapping, locatives, and sequencing.
☐ D · Persuasive or informative talk L4-5	Thesis and support; cohesive devices.
☐ E · Vlog / weekly update All levels	Natural pace, clear non-manual signals, and transitions.

RECEPTIVE**TICKED BY YOUR TEACHER***What you watch, and how you answer.*

TASK	WHAT TO DO
☐ A · Video quiz, one to four minutes	Multiple choice, true / false, sequencing, and inference. Eight to twelve questions.
☐ B · Multi-signer comprehension	Varied signers and signing styles. Compare details.
☐ C · Follow the directions	Map a route or arrange objects. Graded step by step.
☐ D · Summarize back L3+	Watch 60 to 90 seconds, then sign a 30-second summary.

FINGERSPELLING**TICKED BY YOUR TEACHER***Your teacher signs; you write what you see.*

TASK	WHAT TO DO
☐ A · Mixed-pace receptive	Ten to fifteen items — names, places, brands. Slow at first, then natural pace.
☐ B · Expressive integration	Embed three to five spelled items inside full sentences.
☐ C · Speed ladder	The same list at three speeds. Partial credit is given.

VOCABULARY, GRAMMAR, AND NMS**TICKED BY YOUR TEACHER***Written questions about ASL structure.*

TASK	WHAT TO DO
☐ A · Multiple choice	ASL order, non-manual signals, topic / comment, conditionals.
☐ B · Fix the error	Correct the signed or printed errors you are given.
☐ C · Sentence ordering	Choose the best ASL order; time-topic placement.

DEAF CULTURE**TICKED BY YOUR TEACHER***Signed or written, depending on the task.*

TASK	WHAT TO DO
☐ A · Multiple choice or true / false quiz	Etiquette, access, name signs, Deaf versus deaf.
☐ B · Scenario response	Signed or written short answer, two to four sentences.
☐ C · Event reflection	Signed reflection on a Deaf event or video.

ANSWER SHEETS

Use only the sheets for the tasks your teacher ticked.

Name _____

Date _____

RECEPTIVE

UP TO 12 ITEMS

Answer in the order your teacher asks the questions.

01 _____

07 _____

02 _____

08 _____

03 _____

09 _____

04 _____

10 _____

05 _____

11 _____

06 _____

12 _____

FINGERSPELLING

UP TO 15 ITEMS

Write each word as you see it spelled.

01 _____

09 _____

02 _____

10 _____

03 _____

11 _____

04 _____

12 _____

05 _____

13 _____

06 _____

14 _____

07 _____

15 _____

08 _____

DEAF CULTURE SHORT ANSWERS

Two to four sentences each, unless your teacher says otherwise.

01

02

03

04

05
