

# Student placement chart

## THE SHORT VERSION

One page, one lookup. Take the assessment rubric total out of twenty, find the row it falls in, and that is where the student starts on ASLdeafined.

## WHERE EACH SCORE PLACES

*Rubric total out of twenty, and the level it points to.*

| SCORE        | PLACEMENT                       | WHAT IT LOOKS LIKE                                                                                    |
|--------------|---------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>0–7</b>   | <b>Beginner</b><br>LEVEL 1      | Struggles with basic vocabulary and communication. Needs a review of the foundations.                 |
| <b>8–11</b>  | <b>Intermediate</b><br>LEVEL 2  | Understands some conversation, but with frequent errors. Partial vocabulary and inconsistent grammar. |
| <b>12–15</b> | <b>Advanced</b><br>LEVEL 3      | Shows moderate fluency and follows most conversation. Occasional grammar or vocabulary gaps.          |
| <b>16–18</b> | <b>Advanced Plus</b><br>LEVEL 4 | Confident expressive and receptive skills. Minor weaknesses remain.                                   |
| <b>19–20</b> | <b>Highest</b><br>LEVEL 5       | Strong fluency, grammar, and comprehension at near-native pace. Ready for advanced discourse.         |

## BEFORE YOU PLACE

Consider more than the score. Student confidence and what they said on their own self-reflection both matter, and a borderline score is often better placed one level down, where the student can build confidence rather than spend the term catching up.