

Beginning-of-year assessment

Name _____

Date _____

WHAT THIS IS

A chance to show what you remember from last year. Eight short activities, covering signing, watching, vocabulary, grammar, and fingerspelling. It only tells your teacher where to start you.

THE EIGHT ACTIVITIES

Tick each one off as you finish it.

- | | | |
|----|---|--|
| 01 | ☐ Conversation / dialogue | Work with a partner and have a short conversation in ASL. Topics could include introductions, favorite food, or hobbies. |
| 02 | ☐ Expressive prompt | Your teacher will give you a picture or a topic. Sign about it for one to two minutes. |
| 03 | ☐ Vocabulary spot-check | Your teacher will show you vocabulary words. Sign each one clearly. |
| 04 | ☐ Fingerspelling | Watch as your teacher fingerspells ten to twelve words. Write them down or sign them back. |
| 05 | ☐ Receptive video quiz | Watch a short signed video, then answer the comprehension questions your teacher gives you. |
| 06 | ☐ Silent classroom warm-up | For today, try not to use your voice. Use ASL, gestures, or fingerspelling to communicate. |
| 07 | ☐ Grammar awareness | Your teacher will sign some sentences. Watch carefully – are they correct or incorrect? Be ready to explain why. |
| 08 | ☐ Self-reflection | Fill out the form on the next page to think about what you remember and what you want to work on. |

STUDENT SELF-REFLECTION

Answer honestly. There are no wrong answers here.

Name _____

Date _____

01 What signs or units do you remember best?

02 What is hardest for you in ASL?

03 Which do you feel most comfortable with? Circle one.

Signing

Watching

Fingerspelling

04 My personal goal for ASL this year is:
