

Placement assessment packet

Teacher _____ Class / period _____ Date _____

THE SHORT VERSION

Eight assessments for the start of a year, written with transfer students in mind. Score them on the rubric, total out of twenty, and place from there.

THE EIGHT ASSESSMENTS

Run them across the first week. Together they cover all five rubric categories.

01	Conversation / dialogue checks	Pair students and have them sign everyday scenarios – introductions, ordering food, hobbies. LOOK FOR Fluency, grammar use, clarity of signs, and comfort level.
02	Structured expressive prompts	Provide a picture or a short story prompt, and have students record a signed response. LOOK FOR Vocabulary recall, sentence structure, and non-manual signals.
03	Vocabulary spot- check	Flash random vocabulary words from mixed levels and ask students to sign them. Mix in some advanced vocabulary to see what they retain.
04	Fingerspelling assessment	Fingerspell ten to twelve words at different speeds. Students write them down or repeat them back. LOOK FOR Receptive ability, which is what this activity measures.
05	Receptive video quiz	Play a short clip of a Deaf signer, one to two minutes. Ask comprehension questions – multiple choice, sequencing, true or false.
06	Silent classroom warm-up	For the first week, keep a voice-off environment. Students must navigate interactions in ASL only.
07	ASL grammar mini- test	Sign a few sentences with intentional grammar errors. Students identify or correct them to show grammar awareness.
08	Student self-reflection	Students complete the form at the back of this packet: what they remember, what is hardest, and whether they prefer signing, watching, or fingerspelling.

TEACHER QUICK RUBRIC

Five categories, four points each. The total out of twenty is the placement score.

CATEGORY	4 EXCELLENT	3 GOOD	2 DEVELOPING	1 BEGINNING
Expressive signing	Fluent, clear, accurate.	Mostly accurate.	Some errors; hesitant.	Minimal or unclear.
Receptive skills	Understands fully.	Understands most.	Understands partly.	Struggles significantly.
Vocabulary recall	Strong recall.	Adequate recall.	Limited recall.	Minimal recall.
Fingerspelling	Reads and spells easily.	Mostly accurate.	Some difficulty.	Significant difficulty.
Grammar awareness	Strong ASL grammar use.	Some errors.	Frequent errors.	No awareness.

RECORD THE SCORE

COPY FOR EACH STUDENT

Student _____ Date _____

	EXPRESSIVE SIGNING	RECEPTIVE SKILLS	VOCABULARY RECALL	FINGER- SPELLING	GRAMMAR AWARENESS	TOTAL
SCORE	_____ / 4	_____ / 4	_____ / 4	_____ / 4	_____ / 4	_____ / 20

NOTES

STUDENT SELF-REFLECTION FORM

Hand this page to the student. Collect it with the rubric score.

Name _____

Date _____

01 What signs or units do you remember best?

02 What is hardest for you in ASL?

03 Which do you feel most comfortable with? Circle one.

Signing

Watching

Fingerspelling

04 My personal goal for ASL this year is:
