

ASL Pronoun Lesson (20 Words)

Teacher Guide

Objective

Students will recognize, produce, and use ASL pronouns in context through space, pointing, and interactive activities.

1. Warm-Up: Point to Who? (5 minutes)

- Teacher signs "YOU" → student replies "ME."
- Teacher signs "HE/SHE" (points to a student) → class answers with correct pronoun.

2. Guided Practice: Space Setup (10 minutes)

- Assign space: right = SHE, left = HE, front = THEY.
- Model sentences: "I HELP HER" / "HE HELP ME."
- Students copy, then pair practice with role switching.

3. Independent Practice: Pronoun Relay (10 minutes)

- Cards with pronouns (I, YOU, HE, SHE, WE, THEY, etc.).
- Student draws a card → makes a sentence.
- Teacher/peers give quick feedback.

4. Game: Guess Who? (10 minutes)

- Student signs "SHE LOVE PIZZA" → points to space.
- Class guesses who "she" is.
- Rotate through all pronouns.

5. Closing: Story Chain (5 minutes)

- Teacher begins: "I SEE YOU."
- Students add on: "YOU SEE HIM." → "HE HELP THEM."
- Continue until all pronouns are used.

Teacher Tips

- Reinforce consistent pointing and eye gaze.

- Use role-shift often (I tell you / You tell me).
- Connect each activity to the 20 pronouns in ASLdefined.

ASL Pronoun Practice

Student Handout

Today's Goal

Learn how to use ASL pronouns by pointing in space and practicing with classmates.

Warm-Up

- If teacher signs YOU → answer ME.
- If teacher signs HE/SHE → point to the right person.

Practice

1. Space Setup

- Right = SHE | Left = HE | Front = THEY
- Try: "I HELP HER" / "HE HELP ME."

2. Pronoun Relay

- Draw a pronoun card.
- Make a sentence with it.

3. Guess Who?

- Sign a pronoun and sentence (Ex: "SHE EAT APPLE").
- Class guesses who you mean.

4. Story Chain

- Add on: "I SEE YOU" → "YOU SEE HIM" → "HE HELP THEM."

■ Remember: In ASL, pronouns = pointing!