

# **ASLdeafined Dialogue Flashcards**

## **ACTFL Proficiency Alignment (Levels 1–5)**

This document outlines ACTFL proficiency alignment for the ASLdeafined Dialogue Flashcard System. All dialogues are designed to support Interpersonal Communication proficiency growth from Novice through Advanced levels.

## Level 1 – Beginner

**ACTFL Proficiency Range:** Novice Mid → Novice High

### **Interpersonal Can-Do Statements:**

- Exchange basic personal information
- Ask and answer simple WH-questions
- Communicate using memorized phrases
- Express basic preferences and daily activities
- Participate in short partner exchanges

### **Linguistic Control & Features:**

- Simple sentences
- Basic question formation
- Emerging topic-comment structure
- Basic time markers
- Limited fingerspelling

## Level 2 – Intermediate

**ACTFL Proficiency Range:** Novice High → Intermediate Low

### **Interpersonal Can-Do Statements:**

- Handle uncomplicated social situations
- Describe present and simple past experiences
- Ask follow-up questions
- Provide simple explanations
- Manage predictable real-world scenarios

### **Linguistic Control & Features:**

- Expanded vocabulary
- Sequencing markers (FIRST, THEN, FINISH)
- Basic classifiers
- Cause/effect emerging
- More natural ASL syntax

## Level 3 – Advanced

**ACTFL Proficiency Range:** Intermediate Mid → Intermediate High

### **Interpersonal Can-Do Statements:**

- Narrate and describe across time frames
- Handle unexpected complications
- Express opinions and reactions
- Use role shift in conversation
- Sustain extended interaction

### **Linguistic Control & Features:**

- Intentional classifier use
- Time shifts
- Conditional statements (IF structures)
- Increased non-manual signals
- Emerging discourse markers

## Level 4 – Advanced Plus

**ACTFL Proficiency Range:** Intermediate High → Advanced Low

### **Interpersonal Can-Do Statements:**

- Discuss abstract topics
- Support arguments with reasoning
- Compare perspectives
- Analyze cultural issues
- Negotiate meaning in complex situations

### **Linguistic Control & Features:**

- Clear time reference control
- Conditionals
- Contrastive structures
- Role shifting for multiple perspectives
- Cohesive discourse markers

## Level 5 – Academic / Discourse

**ACTFL Proficiency Range:** Advanced Low → Advanced Mid (Emerging)

### **Interpersonal Can-Do Statements:**

- Participate in extended academic discussions
- Defend thesis statements
- Analyze historical and cultural issues
- Present counterarguments and rebuttals
- Adapt register based on context

### **Linguistic Control & Features:**

- Complex sentence structure
- Abstract vocabulary
- Rhetorical strategies
- Conditional reasoning
- Advanced discourse connectors

## Suggested Expressive Assessment Rubric

- Linguistic Accuracy
- ASL Grammar & Structure
- Use of Space & Non-Manual Signals
- Fluency & Flow
- Cultural & Contextual Appropriateness