ASLdeafined Dialogue Flashcards

ACTFL Student-Friendly "I Can" Statements

These student-friendly proficiency statements align with ACTFL Interpersonal Communication standards. They help students understand what they are able to do at each level of ASL development.

Level 1 – Beginner (Novice Mid → Novice High)

- I can introduce myself and ask someone their name.
- I can ask and answer simple questions about age, family, and school.
- I can share basic information about my daily activities.
- I can express simple likes and dislikes.
- I can participate in short conversations using memorized phrases.

Level 2 – Intermediate (Novice High → Intermediate Low)

- I can have simple conversations about everyday situations.
- I can describe what happened yesterday or what will happen tomorrow.
- I can ask follow-up questions to keep a conversation going.
- I can explain basic reasons for my opinions.
- I can handle predictable real-world situations like ordering food or asking for directions.

Level 3 – Advanced (Intermediate Mid → Intermediate High)

- I can describe events in detail across different time frames.
- I can explain problems and possible solutions.
- I can express opinions and support them with reasons.
- I can use role shift to show different perspectives in a conversation.
- I can sustain longer, more spontaneous conversations.

Level 4 – Advanced Plus (Intermediate High → Advanced Low)

- I can discuss abstract and cultural topics in ASL.
- I can compare different viewpoints and analyze issues.
- I can support my arguments with clear reasoning.
- I can use conditionals and more complex sentence structures.
- I can negotiate meaning and clarify misunderstandings in extended discussions.

Level 5 – Academic / Discourse (Advanced Low → Advanced Mid)

- I can participate in academic discussions using ASL.
- I can defend a thesis or position with supporting evidence.
- I can analyze historical, cultural, and social issues.
- I can respond to counterarguments thoughtfully and respectfully.
- I can adjust my language and register based on context and audience.