

ASLdeafined

Sub Plans Ready-to-Go™

BEGINNER LEVEL 1 • SUB PLAN #1

TIME	ASL EXPERIENCE	GRADE	FORMAT
45–60 min	None required for the sub	Fill in _____	Independent, self-paced

Before You're Out — Teacher Prep Checklist

- ☐ Assign the ASLdeafined lesson (note title/unit here: _____)
- ☐ Confirm each student has a working login
- ☐ Test that devices connect to ASLdeafined on the school network
- ☐ Leave this packet + printed copies for every student
- ☐ Print or set aside a hard-copy vocabulary list from a past lesson as a no-internet backup (see below)

Materials Needed

Computer or tablet with internet access (no sound needed — ASLdeafined is fully visual) • Pencil • This printed packet

Instructions for the Substitute

You do not need any ASL knowledge to run this lesson. Your job is to keep students on schedule, keep the room calm and focused, and make sure every activity gets completed. Read each direction aloud before students begin.

Getting Started

- Have students log in to ASLdeafined and open today's assigned lesson.
- Read the Student Activities section aloud so everyone knows what's expected.
- Circulate the room — watch for students who are stuck, off-task, or clicking through without engaging.
- Use the Timed Agenda below to keep the class moving through all four activities.

If Technology Fails

Don't spend more than 5 minutes troubleshooting. The Dictionary and lesson platform both need internet, so if it's down, move straight to this offline backup:

- Students use the printed vocabulary list (see Prep Checklist) to review and practice signs with a partner.
- Students complete the Reflection and Exit Ticket sections using signs they already know from class.
- Note the tech issue in the Teacher Feedback box at the bottom so the teacher can follow up.

Classroom Management Tips

- Attention signal: raise your hand and wait silently — students should mirror this within 5 seconds.
- Screens should stay on the ASLdeafined lesson page — an easy way to spot off-task browsing at a glance.
- If a student finishes everything early, direct them to the Early Finishers menu — no free time on unrelated sites.

Timed Agenda

Time	Activity	Sub Notes
0–20 min	1. Learn — complete the assigned lesson	Quiet, individual work — no sound needed
20–35 min	2. Practice — complete all review activities	Okay to check answers with a neighbor quietly
35–45 min	3. My Top Five + 4. Challenge	Challenge is done from memory, no peeking
45–55 min	Reflection + Exit Ticket	Individual, written
Extra time	Early Finishers menu	Students choose ONE option below

Student Activities

5. Learn — Complete the assigned lesson.
6. Practice — Complete all review activities.
7. My Top Five — Record five new signs and when you would use each.
8. Challenge — Recall ten signs from memory before checking your answers.

Early Finishers — Choose ONE

- Find 3 animals, 3 colors, and 3 foods in the Dictionary.
- Improve your score on a review activity.
- Practice today's vocabulary until you can recognize every sign.

Reflection

1. Which sign was easiest?
 2. Which sign was hardest? Why?
 3. Which sign will you use most in real life?
 4. What's one topic you'd like to learn next?
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5. Confidence with today's signs: ☆ ☆ ☆ ☆ ☆ *(circle one, 1 = low, 5 = high)*

Exit Ticket

Today I learned...

One question I still have...

One sign I want to remember:

Teacher Feedback (for the substitute to complete)

☐ Excellent participation	☐ Stayed on task	☐ Needed reminders	☐ Completed all activities
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Comments (tech issues, standout students, anything the teacher should know):
