

LEARNING SUPPORT ACTIVITIES

Printable Activities Teacher Guide

Purpose

Practical classroom strategies, ready-to-use activity ideas, and implementation options for ASL teachers using printable materials to reinforce learning.

What are Printable Activities?

Printable activities are ready-to-use, paper-based materials such as worksheets, flashcards, and matching games that give students hands-on practice with signs and vocabulary. They're a low-tech way to reinforce lessons, provide independent practice, and offer consistent visual reference students can revisit.

Who Benefits

- Hands-on and tactile learners
- Students who need extra independent practice
- Early finishers and substitute-day activities
- Students with ADHD or attention challenges
- English Learners
- Every student, as reinforcement practice

Teaching Strategies

- Match the activity to the vocabulary or skill just taught
- Use consistent formats so students know what to expect
- Keep visuals large, clear, and uncluttered
- Laminate frequently-used pages for reuse
- Offer a mix of independent and partner printable activities
- Rotate activity types to keep practice engaging

Learning Support Activities

- Sign-to-picture matching worksheets
- Fingerspelling tracing and practice sheets
- Cut-and-paste vocabulary sorting activities
- Bingo or memory-match card sets
- Fill-in-the-blank sign sequence pages

Implementation Tips

- Build a reusable folder or binder of go-to printables
- Keep an answer key handy for quick self-checking
- Print in batches ahead of time to save prep during class
- Adjust difficulty by adding or removing visual supports

Things to Avoid

- Overly text-heavy worksheets with little visual support
- Using the same printable format every single day
- Assigning printables without connecting them to a taught skill
- Treating printables as filler instead of purposeful practice

Remember

Every student is unique. Use these strategies together with each student's IEP, Section 504 Plan, school policies, and professional judgment. The goal is not to lower expectations, but to provide meaningful access to learning.