

MEET & GREET

Assessment Ideas for ADHD Students

Purpose

Alternative assessment ideas for the Meet & Greet lesson, designed to help students with ADHD demonstrate greeting and introduction skills without the barriers of a traditional written test.

Point

- Show pictures of greeting scenarios (wave, handshake, name tag); teacher signs a phrase and student points to the matching picture
- "Point to the sign that means HELLO / NICE TO MEET YOU / GOODBYE" using picture cue cards

Match

- Match greeting sign photos to their English meaning cards (HELLO, MY NAME, NICE TO MEET YOU, HOW ARE YOU, GOODBYE)
- Match greeting phrase cards to matching social scenario pictures (meeting someone new, saying bye)

Teacher Observation

- Observe students greeting each other or the teacher during the daily "morning greeting" routine
- Checklist tracking eye contact, name sign use, and greeting phrase during natural interactions
- Note comfort level signing "MY NAME IS ____" during informal introductions

One-on-One

- Individual check-in: student introduces themselves to the teacher using target vocabulary
- Quiet run-through of the greeting sequence away from the larger group

Video

- Student records a short intro: "Hello, my name is ___, nice to meet you"
- Allows retakes without the social pressure of a live introduction in front of peers

Partner

- Partner role-play: greet a partner, exchange names, ask "how are you," then say goodbye
- "Mingle" activity — students rotate partners practicing the greeting sequence while the teacher observes a few pairs

Remember

The goal is to see whether a student can greet, introduce themselves, and respond appropriately — not to test how well they perform under pressure in front of the whole class. Choose the format that lets their true skill show through.