

NUMBERS 1-20

Assessment Ideas for ADHD Students

Purpose

Alternative assessment ideas for the Numbers 1-20 lesson, designed to help students with ADHD demonstrate number sign skill without the barriers of a traditional written test.

Point

- Show 3-4 number handshape images; teacher signs a number and student points to the match
- "Point to the number that comes before/after ____" using number cards
- Point to the picture showing the correct number of objects for a signed number

Match

- Match number handshape cards to printed numerals 1-20
- Number memory/concentration game — flip two cards, find the matching handshape and numeral
- Match a number sign photo to a group of objects (e.g., a photo of 5 dots)

Teacher Observation

- Track number handshape accuracy during daily counting warm-ups
- Checklist noting which numbers are solid vs. still forming (e.g., palm orientation on 6-9, mixing up 11-15 with 1-5)
- Observe during calendar or counting routines rather than a formal quiz

One-on-One

- Quick individual check: teacher signs a short sequence of numbers, student identifies them
- Count objects privately with the teacher instead of in front of the class

Video

- Student records themselves signing numbers 1-20 (or a subset) and submits the clip
- Allows a retake if hand orientation slips or their hands "get ahead" of their brain

Partner

- Partner quiz: one signs a number, the other identifies it, then switch roles
- Roll a die or spinner and sign the number rolled, with a partner checking accuracy

Remember

The goal is to find out which numbers a student has mastered and which still need practice — not to test how well they can sit still and write. Choose the format that lets their true skill show through.