

COLORS

Assessment Ideas for ADHD Students

Purpose

Alternative assessment ideas for the Colors lesson, designed to help students with ADHD demonstrate color sign skill without the barriers of a traditional written test.

Point

- Show 3–4 color swatches or objects; teacher signs a color and student points to the match
- "Point to the object that is [color]" using real classroom objects or pictures

Match

- Match color sign photos to paint chips or color swatches
- Color memory/concentration game — flip two cards, find the matching sign and color
- Match a color sign to an object of that color (e.g., RED matched to an apple picture)

Teacher Observation

- Observe color identification during daily routines (e.g., "what color is your shirt?")
- Checklist tracking which colors are solid vs. still confused (e.g., similar handshapes or movements)
- Note spontaneous use of color signs during other classroom activities

One-on-One

- Quick individual check: teacher signs a color, student points to or grabs the matching object
- Sort colored objects privately with the teacher instead of in front of the class

Video

- Student records themselves signing colors while pointing to matching objects around the room
- Allows retakes without the pressure of a live performance in front of peers

Partner

- Partner quiz: one signs a color, the other finds or points to a matching object, then switch roles
- "I Spy" color game — sign a color, partner finds an object of that color in the room

Remember

The goal is to find out which colors a student has mastered and which still need practice — not to test how well they can sit still and write. Choose the format that lets their true skill show through.