

AI Do's and Don'ts for ASL Class

A quick-reference guide for using AI responsibly in ASL learning

✓ DO

- Use AI to look things up fast — people, dates, background info — then bring it back to the class.
- Double-check what AI tells you against a second, trustworthy source before treating it as fact.
- Treat Deaf community members, teachers, and creators as the first and best source on ASL and Deaf culture.
- Use AI as a starting point for discussion, not the final word on a topic.
- Ask your teacher if you're not sure whether an AI answer is accurate or appropriate to share.

✗ DON'T

- Don't assume AI-generated text is the same as real ASL — it isn't, and it can't replace watching a Deaf signer.
- Don't use AI-generated avatars or animations as a stand-in for learning from native and fluent signers.
- Don't treat AI answers about Deaf culture or history as automatically correct — AI can be outdated or wrong.
- Don't skip crediting where information came from when you share it with the class.
- Don't let AI replace real conversations with Deaf people — it's a tool, not a member of the community.

The Guiding Principle

AI is a fast research tool — not a language model for ASL, and not a substitute for the Deaf community. Use it to look things up quickly, then let real signers, real culture, and real conversation lead the way.