

TEACHING STRATEGIES FOR GENERAL TEACHING

LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

Effective instruction combines research-based teaching practices with intentional planning. These general teaching strategies help create engaging, inclusive ASL classrooms where all students can achieve the same learning objectives through meaningful instruction.

Set Clear Learning Objectives

- Share the lesson objective at the beginning of class.
- Explain what success looks like.
- Connect new learning to previous lessons.
- Review objectives at the end of class.

Model Before Practice

- Demonstrate new signs and concepts clearly.
- Think aloud while modeling skills.
- Provide examples and non-examples.
- Gradually release responsibility to students.

Engage Every Student

- Use partner and small-group activities.
- Ask open-ended questions.
- Incorporate movement and interactive learning.
- Encourage active participation throughout the lesson.

Use Visual & Multi-Modal Instruction

- Incorporate videos, images, demonstrations, and real objects.
- Support instruction with graphic organizers and visual cues.
- Present information in multiple ways.
- Reinforce learning through repeated visual exposure.

Provide Frequent Feedback

- Give timely, specific feedback.
- Reinforce student growth and effort.
- Correct misunderstandings promptly.
- Encourage reflection and self-assessment.

ASL Classroom Considerations

- Maximize visual access for every student.
- Maintain eye contact and clear signing space.
- Allow adequate processing time before expecting responses.
- Foster a respectful, encouraging classroom culture.

★ Key Takeaway

Effective teaching is intentional, engaging, and responsive. By using clear instruction, visual supports, active learning, and meaningful feedback, teachers create classrooms where every student has the opportunity to succeed while working toward the same learning objectives.