

ALTERNATIVE ASSESSMENTS FOR GENERAL TEACHING

LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

Alternative assessments provide students with multiple opportunities to demonstrate what they know and can do. Rather than relying on a single assessment format, teachers can use a variety of methods that measure the same learning objectives while honoring different learning styles, strengths, and communication preferences.

Expressive ASL Assessments

- Record signed responses to prompts.
- Demonstrate vocabulary or conversations live.
- Create and present short ASL stories.
- Explain concepts using ASL presentations.

Receptive ASL Assessments

- Complete multiple-choice receptive quizzes.
- Match signs with pictures or meanings.
- Identify vocabulary from video clips.
- Sort signs into appropriate categories.

Performance-Based Assessments

- Participate in role-play activities.
- Complete real-world communication tasks.
- Demonstrate skills through projects or presentations.
- Work collaboratively to solve authentic problems.

Flexible Assessment Options

- Offer choices in how students demonstrate learning.
- Break larger assessments into manageable sections.
- Allow additional time when appropriate.
- Combine formative and summative assessment methods.

Teacher Considerations

- Assess the intended learning objective—not the assessment format.
- Provide clear expectations and scoring criteria.
- Give timely, constructive feedback.
- Use assessment results to guide future instruction.

★ Key Takeaway

Alternative assessments should expand opportunities for students to demonstrate learning—not change the learning expectations. Using varied assessment methods provides a more complete picture of student understanding while maintaining the same academic standards.