

ACCOMMODATIONS FOR GENERAL TEACHING STRATEGIES

LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

General classroom accommodations help remove barriers to learning while maintaining the same academic expectations and learning objectives. These supports benefit many students by creating an organized, accessible, and engaging learning environment in the ASL classroom.

Instructional Accommodations

- Present directions clearly using both ASL and visual supports when appropriate.
- Break complex assignments into manageable steps.
- Model expectations before independent work begins.
- Provide examples, non-examples, and guided practice.
- Check frequently for understanding.

Classroom Environment

- Establish consistent classroom routines.
- Maximize visual access for all students.
- Minimize unnecessary distractions when possible.
- Create a welcoming, respectful, and inclusive learning environment.

Assessment Accommodations

- Offer multiple ways for students to demonstrate learning.
- Break lengthy assessments into smaller sections when appropriate.
- Allow reasonable additional time when needed.
- Use assessments that align directly with the learning objectives.

Communication & Participation Supports

- Encourage active participation from every student.
- Allow adequate processing time before expecting responses.
- Provide opportunities for partner and small-group learning.
- Foster respectful classroom discussions and collaboration.

Important Reminders

- Accommodations provide access—they do not lower expectations.
- Maintain the same learning objectives for every student.
- Different students may need different supports to reach the same goals.
- Effective accommodations benefit the entire classroom.

★ Key Takeaway

Accommodations are designed to remove barriers—not reduce rigor. By creating accessible, organized, and engaging learning environments, teachers give every student the opportunity to demonstrate their knowledge while working toward the same learning objectives.