

TEACHING STRATEGIES FOR PRINTABLE ACTIVITIES

LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

Printable activities are most effective when they are intentionally integrated into instruction rather than used as stand-alone worksheets. By connecting printable resources to ASL lessons, teachers can reinforce learning, increase engagement, and provide meaningful opportunities for practice while supporting a variety of learners.

Introduce the Skill First

- Teach and model new ASL vocabulary before assigning practice.
- Demonstrate expectations with examples.
- Connect activities to current lessons.
- Check for understanding before independent work.

Differentiate Instruction

- Offer activities at varying levels of support.
- Allow students to work independently, with partners, or in small groups.
- Provide visual supports and reference materials.
- Adapt pacing while maintaining the same learning objectives.

Keep Students Actively Engaged

- Incorporate movement and discussion.
- Encourage students to sign responses whenever possible.
- Use games, stations, or cooperative learning.
- Provide frequent opportunities for success.

Use Printable Activities for Review

- Reinforce previously learned vocabulary and concepts.
- Spiral review throughout the school year.
- Use exit tickets or bell ringers.
- Identify areas needing additional instruction.

Provide Feedback

- Review completed activities promptly.
- Give specific, encouraging feedback.
- Correct misunderstandings through additional modeling.
- Celebrate growth and improvement.

ASL Classroom Considerations

- Pair printables with authentic ASL communication.
- Maintain visual access during instruction.
- Encourage expressive and receptive practice alongside written work.
- Use printables to support—not replace—active ASL learning.

★ Key Takeaway

Printable activities are powerful instructional tools when they reinforce authentic ASL learning. By combining thoughtful planning, active engagement, and meaningful feedback, teachers can help students strengthen their skills while working toward the same learning objectives.