

ACCOMMODATIONS FOR PRINTABLE ACTIVITIES

LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

Accommodations help ensure that printable activities are accessible to all students while maintaining the same learning objectives. By removing barriers and providing appropriate supports, teachers can create opportunities for every learner to successfully engage with ASL concepts and demonstrate understanding.

Instructional Accommodations

- Break larger activities into smaller, manageable sections.
- Highlight key directions and important information.
- Read or sign directions before students begin.
- Model one or two examples together before independent work.
- Provide visual reference materials as needed.

Response Accommodations

- Allow students to respond through signing instead of writing when appropriate.
- Permit verbal, signed, or picture-supported responses based on individual needs.
- Provide additional response time when needed.
- Accept multiple methods for demonstrating understanding.

Classroom Supports

- Provide quiet work areas when appropriate.
- Use partner or small-group support during activities.
- Offer frequent check-ins throughout independent work.
- Encourage the use of visual organizers and checklists.

Assessment Accommodations

- Assess ASL knowledge rather than handwriting or worksheet completion speed.
- Allow activities to be completed over multiple sessions when appropriate.
- Use printable activities alongside expressive and receptive ASL assessments.
- Focus grading on the targeted learning objective.

Important Reminders

- Accommodations remove barriers—they do not lower expectations.
- Printable activities should support authentic ASL learning.
- Different students may require different supports to achieve the same learning goals.
- The focus should always remain on student understanding and communication.

★ Key Takeaway

Accommodations for printable activities are designed to provide equitable access—not reduce rigor. By adapting how students engage with and respond to printable resources, teachers can help every learner demonstrate their ASL knowledge while working toward the same learning objectives.