

# ACCOMMODATIONS FOR VISUAL SUPPORTS

## LEARNING SUPPORT ACTIVITIES • TEACHER RESOURCE

*Visual supports are accommodations that help students access instruction, organize information, and demonstrate learning without changing the academic expectations. In the ASL classroom, thoughtfully designed visual supports remove barriers, increase independence, and provide equitable access for all learners while maintaining the same learning objectives.*

### Instructional Accommodations

- Provide visual schedules and daily agendas.
- Use graphic organizers to introduce and review concepts.
- Present directions with pictures, icons, or demonstrations.
- Highlight key vocabulary using color coding and visuals.
- Break complex tasks into visually organized steps.

### Assessment Accommodations

- Allow graphic organizers during assessments when appropriate.
- Present assessment directions visually and through teacher modeling.
- Break lengthy assessments into manageable sections.
- Offer multiple ways for students to demonstrate understanding while assessing the same objectives.

### Important Reminders

- Visual supports benefit all learners—not only students with disabilities.
- Accommodations remove barriers—they do not reduce rigor.
- Keep visual supports simple, consistent, and meaningful.
- Encourage increasing independence as students become more confident.

### Organization Supports

- Provide checklists for multi-step assignments.
- Use visual timers and calendars.
- Organize materials with labels, colors, and symbols.
- Encourage students to reference visual supports independently.

### Classroom Supports

- Display anchor charts and reference materials throughout the room.
- Maintain consistent visual routines and expectations.
- Reduce unnecessary visual distractions.
- Ensure all students have clear visual access to instruction and demonstrations.

#### ★ Key Takeaway

**Visual supports are one of the most effective accommodations available in an ASL classroom because they strengthen comprehension, organization, memory, and independence. When used consistently, they help every student access instruction and demonstrate learning while working toward the same high expectations and learning objectives.**