

AI-Assisted Research Rubric

This does not grade whether you used AI. It grades how well you used it — and what you did after.

Name: _____ Assignment: _____ Score: _____ / 20

CRITERION	4 — EXCEEDS	3 — MEETS	2 — APPROACHING	1 — NOT YET
Questioning	Specific, well-built questions; used follow-ups to push past the first answer	Questions were specific enough to return useful information	Broad questions; took the first answer as-is	One vague question; no follow-up
Verification	Every claim checked against a second source; caught and documented at least one error or gap	Key claims checked against a second source	Some checking, inconsistently applied	Presented AI output as fact with no verification
Deaf-led sourcing	Deaf-led sources are central to the work and clearly shaped the conclusions	At least one Deaf-led source used meaningfully	A Deaf-led source is listed but adds little	No Deaf-led source
Own thinking	Synthesizes across sources; the analysis, connections, and voice are clearly the student's	Information is put into the student's own words with some analysis	Mostly restates sources; little analysis	Reads as AI output lightly reworded
Transparency	Clear, specific note on what AI was used for, what it got wrong, and how that was handled	AI use is disclosed with tool, date, and purpose	Vague disclosure — “I used AI” with no detail	AI use not disclosed

AUTOMATIC DEDUCTIONS

- AI-generated text submitted as the student's own writing — academic honesty referral, no score
- AI gloss submitted in place of an ASL production assignment — no credit; reassign
- Unverified claim shared with the class as established fact — deduct from Verification

TEACHER COMMENTS

Note on the top band. A student who *catches AI being wrong* and documents it has demonstrated more skill than a student whose AI answer happened to be correct. Reward the catch. It's the whole point.

What this rubric is really measuring: not research speed, but judgment — whether the student can tell the difference between a confident answer and a verified one.