

30 Independent ASL Bell Ringers

No teacher-led instruction needed



HOW IT WORKS

Students begin the posted activity as soon as they enter class. Most activities take about **5 minutes** and require little or no teacher preparation.

VOCABULARY

01 – 08

- 1 5 Signs You Remember**
Write down five ASL vocabulary words/signs you learned recently. Practice signing each one.
- 2 Pick a Category**
Choose a category: food, school, family, clothing, transportation, animals, or emotions. List and practice 10 signs from that category.
- 3 ABC Vocabulary**
Choose five letters of the alphabet. Think of one ASL vocabulary word that begins with each letter.
- 4 Vocabulary Connections**
Choose one vocabulary word you recently learned. Write down five other signs that connect to it.
- 5 Three Easy, Two Hard**
Identify three signs you know very well and two signs you still need to practice. Practice all five.
- 6 Opposites**
Think of five signs you know that have opposites. *Example: HOT/COLD, BIG/SMALL.*
- 7 Around the Room**
Look around the classroom. Identify 10 things you know how to sign.
- 8 What's Missing?**
Pick a familiar category and list as many signs as you can remember without looking at your notes. Then check your notes and find three you forgot.

FINGERSPELLING

09 – 13

- 9 Fingerspell Your Day**
Choose five things you have seen, used, or done today. Fingerspell each word.
- 10 Five Names**
Fingerspell the names of five people you know.
- 11 Places**
Fingerspell five cities, states, stores, restaurants, or other places.
- 12 Long-Word Challenge**
Find three words containing eight or more letters. Practice fingerspelling each word smoothly.
- 13 Double-Letter Challenge**
Think of five words containing double letters. Practice fingerspelling them correctly.

NUMBERS

14 – 17

- 14 Numbers About Me**
Practice signing five numbers connected to your life: age, birthday, address number, favorite number, graduation year, etc.
- 15 Random Number Practice**
Write five numbers between 1 and 1,000. Practice signing each one.
- 16 Money Practice**
Write five different prices and practice signing the dollar amounts.
- 17 Important Dates**
Write five important dates and practice signing each date in ASL.

18 My Morning

Prepare to sign three things you did before arriving at school today.

20 My Weekend

Prepare 3–5 sentences in ASL about your most recent weekend.

22 Tell a Tiny Story

Create a three-sentence story in ASL with a beginning, middle, and end.

24 Picture It

Choose a picture from your phone, Chromebook, textbook, or classroom. Think about how you would describe the picture in ASL.

19 Yesterday

Prepare a short ASL description of something you did yesterday.

21 Describe It

Choose an object in the classroom. Practice describing it without signing its name.

23 Three Things About Me

Prepare three facts about yourself to sign in ASL.

ASL THINKING

25 English Isn't ASL

Write a simple English sentence. Think about how you would express the meaning naturally in ASL rather than signing every English word.

27 Facial Expressions

Practice signing the same short statement using three different emotions. Notice how your face and body change the message.

29 Sign Without Knowing the Sign

Choose an object whose sign you don't know. Figure out how you could communicate the concept using gestures, descriptions, classifiers, or other signs you already know.

26 Concept First

Choose an English word with more than one meaning. Think about how the different meanings might require different signs. *Example: RUN — run a race, run a business, run out of milk.*

28 Question Practice

Create and practice one WH-question and one yes/no question in ASL. Focus on appropriate non-manual signals.

30 One-Minute No-Voice Challenge

Work with a partner for one minute without speaking. Communicate about your day using only ASL, fingerspelling, gestures, and facial expressions.

MAKE THEM TRULY GRAB-AND-GO

Post one bell ringer per day without having to demonstrate or lead the activity. Many can be reused throughout the year by changing the vocabulary, topic, or difficulty.

BEGINNING

Individual signs and short phrases.

INTERMEDIATE

Complete thoughts and short descriptions.

ADVANCED

Natural ASL structure, details, transitions, classifiers, and expanded responses.